

Teacher of FoodTechnology

candidate information



WELCOME

Welcome to Ormiston Ilkeston Enterprise Academy and thank you for considering applying for this position, this is a school dedicated to achieving the highest standards of teaching and learning and we need good teachers and good people in order to achieve our aim.



At OIEA, we pride ourselves on our calm and purposeful atmosphere around the academy, with high standards for every aspect of academy life. Detentions are centralised and staff workload is carefully considered, we realise and appreciate that staff are our greatest resource.

We live and breathe our core values of Courage, Ambition, Respect and Excellence. We are relentlessly positive and passionately care about the community that we serve. We are looking for candidates that embody these values and help to develop the culture we wish to see.

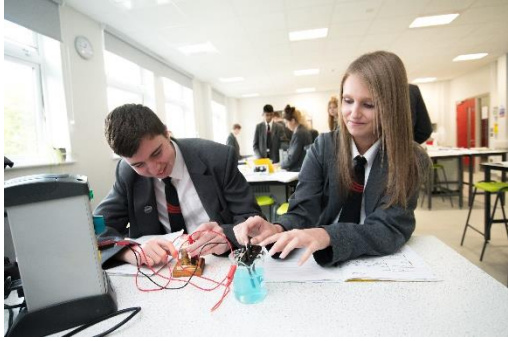
Ormiston Academies Trust (OAT) is the sponsor of Ormiston Ilkeston Enterprise Academy. OAT is a not for profit sponsor of both primary and secondary academies. Their vision is for all young people to have the highest academic, social and practical skills to allow them to lead a fulfilling life. They are determined to become the Trust that makes the biggest difference. Find out more on the [Ormiston Academies Trust](#) website.

The academy is easily accessible to the M1 (J25-26) and the A50 link to the M6. The major city centres of Derby and Nottingham are only 15 minutes' drive and Leicester, Sheffield and Birmingham are all within 45 minutes travel time.

Ilkeston is also on the doorstep of Shipley Country Park and only a short distance from the Peak District National Park. The local area is an attractive and pleasant place to live, Ilkeston people are renowned for their warmth and humour – it is a close and friendly community in which to work and live, come and be part of our family.

Put simply, it's a great place to come and work! I look forward to receiving your application

Mr Simon Leach
Principal



TEACHER OF FOOD TECHNOLOGY

Full time or Part time

We would consider part time (0.8 fte) for the right applicant.

MPS/UPS

Required for September 2024

If you are a teacher who is passionate about their subject, enjoys working with young people and is determined to make a real difference to the children you teach, then this could be the job for you. ***We would consider part time working of 0.8 fte for the right applicant.***

We are looking for brilliant teachers and leaders to join this forward-thinking Academy and develop the quality of teaching and learning within their subject area. We are seeking to employ teachers who have a thirst to develop young people and build teams committed to academic and pastoral success. This is a fantastic opportunity to play a key role in influencing positive learning outcomes for our students, both within your own subject area and whole school.

This is an exciting time to be joining our Academy. Our latest building houses the English, science and modern foreign languages departments in state-of-the-art facilities. Our Academy is a vibrant and friendly place to teach, with 980 students currently on roll between 11-16 yrs.

Visit us online at <https://www.ormistonacademiestrust.co.uk/careers-and-training/vacancies/> where you can find further information and details on how to apply. Please note that CVs are not accepted.

For an informal chat or to arrange a visit please contact Mrs Meakin, PA to Principal and VPs on 0115 9303724 or by emailing kmeakin@oiea.co.uk.

Closing date: 12 pm – Monday 20th May 2024

Interviews to be held: Thursday 23rd May 2024

Ormiston Ilkeston Enterprise Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. The Academy's Child Protection and Safeguarding Policy can be found on our website: <https://www.oiea.co.uk/admin/wp-content/uploads/sites/21/2024/04/Child-Protection-and-Safeguarding-Policy-April-2024-1.pdf>

Suitability checks will be undertaken including two satisfactory references, medical clearance, Enhanced DBS check, including Children's Barred List, confirmation of qualifications, Prohibition Order or Interim Prohibition Order, verification of i.d. and of the Right to Work in the UK, Proof of NI Number.

Job Description

POST: Classroom Teacher of Food Technology

SCALE: MPS/UPS

HOURS: Full-time or part time

We would consider part time (0.8 fte) for the right applicant.

RESPONSIBLE TO: Each subject teacher is responsible to the Principal, but this responsibility is delegated to the Head of Department or other designated line manager.

ROLE:

- Subject teachers will take an active part in the development of curricular provision in their designated subject area. In line with whole-academy and department policies, they will be responsible for delivering the agreed Schemes of Work through effective and successful teaching. They will develop best practice in term of models of teaching and learning to raise all students' levels of attainment.
- Subject teachers will also be expected to contribute to the development of teaching and learning through the whole academy and to utilise their training, expertise and experience in improving performance.
- Subject teachers will take a key role in their own continued professional development and seize every opportunity to extend their repertoire of teaching skills and understanding of the learning process.
- Subject teachers will also participate in developing a strategic vision for the academy and holding themselves accountable for the consistent application of the academy's values and principles.

FUNCTION:

In line with the agreed staffing structure reviewed annually in January of each year, there are four key functions to the subject teacher role:

- Responsibility to the Principal, delegated through the Head of Department, for their commitment to the academy's values and principles to improve standards
- Responsibility for the development of the education process in the Department.
- Responsibility for the welfare of students and the academy's behaviour management systems.
- Responsibility for the effective management of resources.

TASKS:

Responsibility to the Principal, delegated through the Head of Department, for commitment to the academy's values and principles in order to improve standards

- To keep the Principal, through the HOD, fully informed of all initiatives and developments undertaken, and any issues or concerns regarding the effectiveness of their teaching and classroom management

- To be an active and supportive member of the department team
- To demonstrate by their actions, concern for and consideration of colleagues within both the department team and wider academy, and to sustain positive and constructive professional relationships with them.
- To promote high quality leadership and support in the classroom and around the academy.
- To participate in annual staff review (performance management) and other academy improvement and self-review processes.

Responsibility for the development of the education process in the department

- To sustain appropriate working relationships that engage students in lessons and promote effective learning
- To devise learning programmes that maximise the potential of all students in their allocated teaching groups
- To ensure that each student is offered a full range of subject related learning experiences in accordance with individual need, the academy's learning and curriculum policies and statutory curriculum entitlements.
- To monitor, support and evaluate the progress and performance of students in their teaching groups in terms of formative and summative assessments to facilitate learning and raise standards of achievement.
- To provide curriculum leadership and innovation within the curriculum areas following negotiation and agreement with the department team.
- To liaise with the HOD and other teaching staff to ensure that all learning experiences offered to each student are of the highest quality.
- To seek every opportunity to improve the education processes offered by the department especially in relation to ARR and involving parents in supporting their children's progress at academy.
- To attend appropriate meetings of consultation, concern or celebration for individual students within their subject teaching groups.

Responsibility for the welfare of students and the application of the academy's behaviour management systems

- To encourage all students to extend their aspirations and develop the highest expectations about their achievements
- To foster a positive approach to learning and commitment to the academy's ethos among students, enabling them to enjoy productive friendships and for educational progress to flourish
- To implement consistently the academy's behaviour management systems and support other staff in maintaining good discipline and the highest standards of student behaviour.
- To ensure that all equipment used by students and/or activities they are involved in fully meet the provisions of statutory health and safety requirements.
- To encourage students to take responsibility for the academy buildings and site and that a stimulating and exciting learning environment is established in the classroom.
- To communicate information about each student's progress in line with whole academy and department policies.

Responsibility for the effective management of resources

- To utilise the allocated resources to create and sustain a successful learning environment
- To ensure that the learning and other resources allocated to teaching groups are deployed in a fair, equitable and appropriate way that supports student learning and achievement
- To advise HOD about the resource needs of their teaching groups to deliver the agreed schemes of work.
- To participate in department decision making about the uses of the capitation allowances / curriculum development fund and devolved INSET budget.
- To be responsible for all resources allocated to their teaching groups/classroom base.

Duties and Responsibilities – General

- To adhere to existing practices, methods, procedures, undertake relevant training and development activities and to respond positively to new and alternative systems.
- It will be necessary to work with information technology and associated systems in accordance with academy/County Council policies
- To co-operate with the academy in complying with relevant health and safety legislation, policies and procedures in performance of the duties of the post.
- To carry out the duties and responsibilities of the post in compliance with the academy's Equal Opportunities policies.
- To maintain confidentiality and observe Data Protection and associated guidelines where appropriate.
- To understand and comply with the academy's environmental policies.
- To carry out any other duties which may be reasonably regarded as within the nature of the duties and responsibilities of the post as defined, subject to the proviso that normally any changes of a permanent nature shall be incorporated into the job description in specific terms.



PERSON SPECIFICATION

- Post:** Subject Teacher of Food Technology
- Scale:** MPS/UPS
- Responsible to:** Each subject teacher is responsible to the Principal, but this responsibility is delegated to the Head of Department or other designated line manager.

Essential Requirements	Method of Assessment A = Application I = interview
1. Experience/Qualifications/Training	
1. Qualified teacher status	A
2. To be an exciting and innovative classroom teacher	A & I
3. To have successful teaching experience across KS3 and KS4.	A
4. To have some experience of curriculum planning and/or devising schemes of work	A
2. Abilities	
1. The ability to work as a member of a team	I
2. The ability to motivate and engage students in the learning process through personal influence and concern for individual needs	I
3. The ability to work to targets and monitor progress	I
4. The ability to plan and organise high quality lessons	A & I
5. The ability to assist in developing and implementing faculty policies and systems	I
6. The ability to communicate effectively and build purposeful professional relationships with colleagues and students	I
3. Special knowledge	
1. To understand the learning process and educational needs of youngsters	A & I
2. To understand the personal, emotional and social needs of students	I
3. To have a clear understanding of the statutory curriculum requirements of the specific subject/curriculum area	I
4. Commitment	
1. Commitment to the academy's values and principles, aims and policies.	I

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Suitability checks will be undertaken including two satisfactory references, medical clearance, Enhanced DBS check, including Children's Barred List, confirmation of qualifications,



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