

CEIAG Action Plan 23-24

Narrative and context

- Ensuring that our students are informed re their career pathways will ensure that our NEET figure is below average and that our students have high aspirations for themselves

Objective 1	To ensure that all Year 10/11 students are informed re their post 16 options and what the consequences of these will be for their later career pathways				
What?	Why?	How?	When?	Who?	Action
Update the post 16 CARE unit for year 10 to ensure it reflects the latest updates e.g. T Levels	So that our students can make an informed decision about what/how they study at post 16	Teaching the different options and what each option leads to, e.g T Levels/A Levels	Summer 2 Year 10	AP Tutors	Updated
Students can ask staff for advice and receive the correct information	CEAIG is everyone's responsibility	Through staff CPD	Throughout the year	AP	
Ensure that PP/SEND students have effective advice for their post 16 options	To ensure that PP/SEND take appropriate yet aspirational courses	All identified students will receive an extra 1:1 that is being financed by DANCOP RW to be trained 23-24 as Level 6 advisor so that we can give 1:1 advice in house as necessary to be financed by DANCOP – on hold due to finnacing of this	Throughout the year	AP	SEND team secured post 16 places for all students
Success Criteria	<ul style="list-style-type: none"> - Student Voice identifies that 100% of students can identify the different pathways they can take at post 16 - Destination data shows that all students are applying to aspirational choices - Neet figures below N/A (5.4%) and in line with 2022 figures (1.7%) - 100% of all students to have had a 1:1 by April 24 - increase applications to sixth Forms to do A levels (current 28%) including by PP students 				Jan 24 70 % of all students have applied NEET figure 2.7% 132/198 have had a 1:1 by 31.1

Objective 2	- To embed within the curriculum links to different subjects and careers				
What?	Why?	How?	When?	Who?	Action
Embed the careers in the curriculum days	It is important that students make connections between their curriculum learning and the outside world	Curriculum leads ensure that careers is embedded within the SoL Promote Careers in the curriculum days Quality assures the provision CEAIG is not a priority this year so some events within the curriculum may be reduced	By start of each term Calendared days Throughout the year	CL AP SLT	Due to different priorities these ahve not happened
For all subject areas to have clear links to actual industries	Highlight further the connections between the curriculum and the world of work	For each subject are to source a local company that reflects their subject's area. These to be publicised through a display in each subject area Each subject's career champion alongside AP will source these	In place by October half term		Subjects that have a business link: Geog R.E Hist P.E MFL Eng Enterprise
Success Criteria	<ul style="list-style-type: none"> - Student Voice identifies that students are aware of how a curriculum subject could help them in the future, each student can give specific examples to at least 5 subjects - Subject SoL to show clear links to careers throughout - Clear displays in place in each subject area 				Displays in place
Objective 3	- Meet the new provider access requirements re technical/apprenticeship meetings				
What?	Why?	How?	When?	Who?	

Ensure that all year 8 and year 9 have 1 meeting a year with either a technical or apprenticeship provider. For all Year 10 to have 2 meetings from different providers to KS3 each year	So, we meet the statutory guidance. Ours students are informed	Source different technical and apprenticeships providers so that they meet 4 different ones over both KS These will be assemblies where different college that provide technical education are promoted e.g. Nottingham College Through apprenticeship week where different providers will give information about apprenticeships e.g. ASK/ARMY Through Raising Aspirations Day	Throughout the year where appropriate	RW/AP	ASK session for Year 10/11 New contact requested for an assembly through apprenticeship week. Notts college 8/9
Success Criteria	- Meet Statutory Requirements re number of meetings in KS3 and KS4 (2 each) - Students can identify technical and apprenticeship opportunities, this will be identified through student voice via a questionnaire -				Met one provider by 31.1.24
Objective 4 -	To develop relationships with alumni to support improved aspirations of our students				
What	Why?	How?	When?	Who?	
Develop network of alumni	So that our students can see real hand where/what ex-students are doing	Email contacts Ask on Facebook/twitter Ask staff who have relationships with ex students to approach them (appropriately) Organise an alumni bfast	Sep 23 – ongoing Jan	RW/AP RW/AP	Needs to be done.
Advertise the alumni	To ensure all students are aware of their progress	Update alumni display Update website	Sep 23 - ongoing	RW/AP	

		Ask alumni to do short videos that describe their journeys and use them on FRIDAYS			
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