

Curriculum Aims and Purpose

The MFL curriculum aims to provide an opening for students to understand and experience other cultures. All students are given the opportunity to learn a language (German or French) which helps to deepen their understanding of the world we live in, whilst expressing their ideas and thoughts in another language.

The MFL curriculum has been constructed so that they have a rich knowledge of key grammatical concepts, vocabulary and phonics which enables them to be successful independent language learners who feel confident in expressing themselves in another language. Grammar and phonics are interleaved throughout the curriculum so that students can consolidate their knowledge of these in different contexts.

We have carefully considered each of the topics that have been chosen for KS3 that allows students to have a strong foundation for study of a language at GCSE. All four skills (listening, reading, writing and speaking) are regularly developed throughout the curriculum and grammar, vocabulary and phonics are all interleaved to ensure students have secure subject knowledge by the end of KS3 and beyond.

We ensure students are regularly reminded of the transferable skills that they will develop in learning a language, such as communication, problem solving, creative thinking, cultural awareness as well as how highly sought after languages is by employers in today's job market. The GCSE curriculum also explores jobs and future career choices which enables students to be proactive in planning their own future.

How our Curriculum inducts students into the discipline of the subject:

In Languages, students are taught to learn new vocabulary and phonics that will enable them to be successful when reading, listening to, and writing in a new language. They will practise comprehension style questions to aid their understanding and time will also be given to supporting them in their speaking and writing of either German or French.

Grammar is also built up in complexity throughout the curriculum and will reappear throughout key stage 3 to support their progress as they move towards year 11.

Year 7 Overview

Current year 7 students learn German for 2 hours a week and will continue to learn German until the end of year 9 before making their options choices for GCSE. In year 7, students will be introduced to the foundations of learning German and will then explore the topics of 'Free time', 'Me & my family', 'Town' and 'Identity'. They will explore key grammatical concepts such as the present tense, modal verbs, future tense and the conditional tense.

Half Term	Focus
1	<ul style="list-style-type: none">• Unit 1 - Greetings / Free Time• Students will learn how to greet one another in German before learning how to express what they like to do in their free time.• Grammar - They will be introduced to the present tense as well as key phonics.
2	<ul style="list-style-type: none">• Unit 1 – This topic is continued with an assessment towards the end of term consolidating what they have been taught.• Unit 2 – Me & My Family<ul style="list-style-type: none">○ This new topic is started before the end of the autumn term (see below)
3	<ul style="list-style-type: none">• Unit 2 – Me & My Family• Students will be taught vocabulary on types of pets, family members, numbers, physical description that allow them to describe themselves and their family.• Grammar - Present tense and modal verbs
4	<ul style="list-style-type: none">• Unit 2 – End of Unit assessment completed after half term• Unit 3 – Town• Students are taught key vocabulary for places in a town as well as transport and things that you can do there.• Grammar – Future tense and modal verbs
5	<ul style="list-style-type: none">• Unit 3 – End of Unit assessment• Unit 4 - Identity• Students will be taught daily routine phrases to talk about themselves and what they do each day as well as what they would like to do.• Grammar – Present, future and conditional tenses as well as reflexive verbs
6	<ul style="list-style-type: none">• Unit 4 – This topic is continued with an assessment towards the end of term consolidating what they have been taught.

Homework

- Students will be set a weekly homework quiz using Carousel Learning. They will have 20 words to learn each week and have the opportunity to practise these on Carousel before taking the quiz.

Useful resources:

- [BBC Bitesize](#)
- [Memrise](#)
- [Duolingo - German](#)

Assessment:

- 4 assessments across the year at the end of each unit.
- Testing all four skills (Listening / Reading / Speaking / Writing)

Year 8 Overview

Current year 8 students learn French for 2 hours a week and will continue to learn French until the end of year 9 before making their options choices for GCSE. In year 8, students will explore the topics of 'School', 'Paris', 'Town' and 'Identity'. They will explore key grammatical concepts such as the present tense, reflexive verbs, perfect / imperfect tense, and the future tense.

Half Term	Focus
1	<ul style="list-style-type: none">• Unit 1 - School• Students will learn key vocabulary relating to what they study in school, what they wear and their daily routine.• Grammar - They will be introduced to the present tense as well as reflexive verbs.
2	<ul style="list-style-type: none">• Unit 1 – This topic is continued with an assessment towards the end of term consolidating what they have been taught.• Unit 2 – Paris<ul style="list-style-type: none">○ This new topic is started before the end of the autumn term (see below)
3	<ul style="list-style-type: none">• Unit 2 – Paris• Students will explore the history and culture of Paris as well as learning how to talk about a visit in the past tense.• Grammar – They will be introduced to the present tense as well as reflexive verbs.
4	<ul style="list-style-type: none">• Unit 2 – End of Unit assessment completed after half term• Unit 3 – Town• Students will explore where they can go and what they can do in a town, learning some transactional language for use in a French café as well as looking at a future trip to a town.• Grammar – Using a range of 3 tenses (past, present & future)
5	<ul style="list-style-type: none">• Unit 3 – End of Unit assessment• Unit 4 – Identity• Students are going to be expressing and exploring their identity in French. They will do this through looking at a range of topics in which they'll be able to express their opinion.• Grammar - Adjectival agreements, revisiting reflexive verbs and the continued development of combined three tenses.
6	<ul style="list-style-type: none">• Unit 4 – This topic is continued with an assessment towards the end of term consolidating what they have been taught.

Homework

- Students will be set a weekly homework quiz using Carousel Learning. They will have 20 words to learn each week and have the opportunity to practise these on Carousel before taking the quiz.

Useful resources:

- [BBC Bitesize](#)
- [Memrise](#)
- [Duolingo - French](#)

Assessment:

- 4 assessments across the year at the end of each unit.
- Testing all four skills (Listening / Reading / Speaking / Writing)

Year 9 Overview

Current year 9 students learn German for 2 hours a week and will decide their options choices for GCSE during this year. This is their second year of learning German and in year 9, students will explore the topics of 'Technology & Social Media', 'School', 'Holidays' and 'Festivals'. They will explore key grammatical concepts such as the present tense, subordinate clauses, perfect / imperfect tense, and the future tense.

Half Term	Focus
1	<ul style="list-style-type: none">Unit 1 – Technology & Social MediaStudents will learn key vocabulary relating to types of technology and social media as well as key phrases needed in order to communicate their usage and opinions of technology and social media.Grammar – Present tense: 1st and 3rd person verbs. Modal verbs and future tense.
2	<ul style="list-style-type: none">Unit 1 – This topic is continued with an assessment towards the end of term consolidating what they have been taught.Unit 2 – School - This new topic is started before the end of the autumn term (see below)
3	<ul style="list-style-type: none">Unit 2 – SchoolStudents will learn vocabulary for school subjects; the time; the school day; school facilities; describing teachers and future plans.Grammar – Present tense, modal verbs and future / conditional tenses.
4	<ul style="list-style-type: none">Unit 2 – End of Unit assessment completed after half termUnit 3 – HolidaysStudents will explore where they can go and what they can do on holiday in a range of tenses – talking about past, present and future activities.Grammar – Using a range of 4 tenses (past, present, future & conditional)
5	<ul style="list-style-type: none">Unit 3 – End of Unit assessmentUnit 4 – FestivalsStudents will explore key festivals and traditions in German-speaking countries.Grammar - Adjectival agreements, and the continued development of three tenses (present, past and future).
6	<ul style="list-style-type: none">Unit 4 – This topic is continued with an assessment towards the end of term consolidating what they have been taught.

Homework:

- Students will be set a weekly homework quiz using Carousel Learning. They will have 20 words to learn each week and have the opportunity to practise these on Carousel before taking the quiz.

Useful resources:

- [BBC Bitesize](#)
- [Memrise](#)
- [Duolingo - German](#)

Assessment:

- 4 assessments across the year at the end of each unit.
- Testing all four skills (Listening / Reading / Speaking / Writing)

Year 10 Overview

Students have chosen French for their GCSE and will begin the GCSE curriculum that focuses on 3 themes that are taught over 2 years. Students will then be tested at the end of the course in four skills – listening, speaking, reading, and writing.

Half Term	Focus
1	<ul style="list-style-type: none">• Introduction – Consolidation of core knowledge from Key Stage 3 (KS3)<ul style="list-style-type: none">○ Students will revise key grammar from KS3 to prepare them for the start of the GCSE course• Unit 1 – Relationships<ul style="list-style-type: none">○ Students will be able to talk about their relationships with family and friends, both physically and their personalities before asking how we form positive relationships. We then discuss future plans in terms of marriage and having children.
2	<ul style="list-style-type: none">• Unit 2 – Technology<ul style="list-style-type: none">○ Students will explore different types of new technology as well as how we use it, before discussing the pros and cons of social media. Students are given the opportunity to consolidate their knowledge of verb conjugation with both regular and irregular verbs.• Unit 3 – Free time<ul style="list-style-type: none">○ Students will be able to talk about what they do in their free time whilst revising the perfect and imperfect tenses to talk about past events.
3	<ul style="list-style-type: none">• Unit 4 – Customs and Festivals<ul style="list-style-type: none">○ Students will learn about the customs and traditions of French-speaking countries. We look at how French speakers around the world celebrate different festivals and learn about the customs of these people and how this is incorporated into their culture.
4	<ul style="list-style-type: none">• Unit 5 – Where we live.<ul style="list-style-type: none">○ We start with talking about our homes, and what chores we do there, before moving on to discuss what there is to do in our town. We include giving directions and impersonal modal verbs as well as revisiting the conditional tense.
5	<ul style="list-style-type: none">• Unit 6 – Social Issues<ul style="list-style-type: none">○ Students will explore subtopics such as charity, volunteering, and healthy living. We use more impersonal verbs and talk about what we would like to do, and would you like to volunteer abroad.
6	<ul style="list-style-type: none">• Unit 6 – continued alongside preparation for end of year mock exams.• Students will also begin to write answers in their speaking booklet in preparation for their speaking exam in year 11.

Homework:

- Students will be set a weekly homework quiz using Carousel Learning. They will have 30 words to learn each week and have the opportunity to practise these on Carousel before taking the quiz.

Useful resources:

- [BBC Bitesize](#)
- [Memrise](#)
- [Quizlet](#)
- [French Music](#)

Assessment:

- There will be an assessment at the end of each unit that incorporates a range of the four skills tested at GCSE.
- Mock exams will take place at the end of year 10.

Year 11 Overview

Students in year 11 enter their final year of the GCSE Course in either German or French and continue the GCSE curriculum they started in year 10. They will continue to learn vocabulary for each of the 3 main themes and develop their exam skills in the four key skills – listening, speaking, reading, and writing.

Half Term	Focus
1	<ul style="list-style-type: none">Unit 7 – Global Issues<ul style="list-style-type: none">We discuss complex issues such as poverty, homelessness, and inequality, asking students to question their own views on these issues. We ask students to consider how environmentally friendly they are, what they do to protect the environment at home, and how we can protect the planet on a larger scale.
2	<ul style="list-style-type: none">Unit 8 – Travel and Tourism<ul style="list-style-type: none">Students talk about their holiday preferences, talking about different places in France/Germany to visit as well as describing their holidays in detail. By this stage of the course, all students are expected to be confident in using a range of tenses to express themselves both in written and spoken French/German.Units 9/10 – School Life<ul style="list-style-type: none">Students will learn key vocabulary for all areas of school life such as subjects, teachers, facilities, and school rules.
3	<ul style="list-style-type: none">Units 11/12 – Careers and Future plans<ul style="list-style-type: none">Our final unit of the GCSE course gets students to think about what they would like to do when they leave school. This includes post-16 options, the pros and cons of apprenticeships and further study versus getting a job, and part-time jobs.
4	<ul style="list-style-type: none">Revision and Preparation for Formal Assessments including the speaking exam.Preparation will include revision of key topics, improving Exam Technique and analysing past papers.
5	<ul style="list-style-type: none">GCSE exam period begins
6	<ul style="list-style-type: none">GCSE exam period continues

Homework:

- Students will be set a weekly homework quiz using Carousel Learning. They will have 30 words to learn each week and have the opportunity to practise these on Carousel before taking the quiz.

Useful resources:

- [BBC Bitesize](#)
- [Memrise](#)
- [Quizlet](#)
- [German Music](#)

Assessment:

- There will be an assessment at the end of each unit that incorporates a range of the four skills tested at GCSE.
- Mock exams will take place in November and January.
- All 4 GCSE exams will start after the Easter holidays.