

OIEA 'RESPECT' POLICY

Related Policies

Anti-Harassment Policy

Anti-bullying Policy

Rationale

All students have the right to come to school to learn and to feel safe. When this is not the case, they have the right to inform staff and expect the school to help them. Students are expected to behave in a mature, responsible, and respectful manner towards one another. Consequences will be applied if student behaviour does not meet these standards.

While it is acknowledged that relationships will develop between students, it is not appropriate to display physical affection while at school.

Policy

The school is a professional workplace and unkind behaviour resulting in physical contact between students should not take place. This '**RESPECT**' Policy means that students should **respect personal boundaries, respect each other's space**, and result in **not putting hands on one another**.

Procedures

Pastoral Leaders will examine the circumstances of an incident so that consequences are fair and just. This process will provide an opportunity for the students involved to reflect and behave more appropriately in the future. When possible, a restorative practice approach will be used when dealing with breaches of this policy.

1. Physical Aggression

- Students involved in a fight or physically aggressive behaviour will be required to state their account of what happened. This information will be passed on to the Pastoral Heads of House. There will be a discussion with those involved about options available to help modify behaviours. All students will be offered support through Pastoral Heads of House, school safeguarding team, or Assistant Principals. (This will occur throughout any of the steps below).
- Follow up interviews will be conducted by the Pastoral Heads of House to check on the students' progress and how the students are coping.
- Students will follow the Behaviour Support requirements as set down in the OIEA Student Orientation.
- The Parents of a student involved in a fight or physically aggressive behaviour will be contacted as soon as possible and practical.

2. Other Physical Contacts

- Students playing physical games with each other such as wrestling, pushing, stealing ties, and using them to hit one another, throwing objects to hit another student, play fighting at school or during school (*this list is not exhaustive) will be advised that such behaviour is dangerous and unacceptable and is to cease immediately.
- Students causing destruction to school property such as forcing mag locked doors open, writing on walls, breaking toilets (*this list is not exhaustive) will be advised that such behaviour is unacceptable and is to cease immediately.

- If a student repeatedly breaches the 'RESPECT' Policy, the student will be required to attend individual interviews and interventions with their Pastoral Head of House.
- Should the inappropriate behaviour continue, parents will be informed, and students may be put on a Behaviour Support Plan.

3. Verbal insults/ threatening or intimidating language

- Students using derogatory language, threatening, or intimidating verbal insults towards one another or towards a member of staff will be advised that such behaviour is unacceptable and is to cease immediately.
- If a student repeatedly breaches the 'RESPECT' Policy, the student will be required to attend individual interviews and interventions with their Pastoral Head of House.
- Should the inappropriate behaviour continue, parents will be informed, and students may be put on a Behaviour Support Plan.

4. Displays of physical affection

- Students who display physical affection at school or during school events will be advised that such contact is both inappropriate and unacceptable and is to cease immediately.

Guidelines for Consequences for Aggressive Behaviour

- Students who intentionally cause serious harm will immediately be put on a Behaviour Support Plan as outlined in the Pastoral CARE Framework and may at the discretion of the Principal have their enrolment withdrawn.
- A student who is the instigator of the aggression/fight may be suspended and will be put on a Behaviour Support Plan. The student's parents will be informed and a re-entry meeting with an appropriate Vice Principal or Pastoral Head of House will take place before the student returns to mainstream school and social time activities. The student will be offered the opportunity to have additional support from head of House.
- The second offence by a student may lead to a further suspension. The student may be put on Probation. The student will not be allowed to return to school until parents participate in an interview with the Principal, and/or Vice Principal and/or their Pastoral Head of House. A condition for a return to school may be to undertake a targeted intervention, 1:1 sessions or group workshops.
- The repeat offence by this student may result in the student's enrolment being withdrawn at the discretion of the Principal.
- A student who acts in any way to exacerbate, incite, or actively encourage a negative situation or poor behaviour will be treated as an instigator. They may then come under the initial consequences listed above.
- Students standing by or cheering the fight along will also be deemed to be a contributor. These students may also receive consequences as is appropriate to the situation.
- A person who films/records a fight will be deemed to be a contributor and will incur the initial consequences listed above.