



ORMISTON ILKESTON
ENTERPRISE ACADEMY

Year 9:
Key Stage 4
Options
Booklet
March 2022

Introduction:

This booklet contains essential information about the Key Stage 4 Curriculum for students beginning Year 10 in September 2022.

Certain Key Stage 4 subjects are studied by all students and these are referred to as the 'core' subjects. These subjects are:

- English Language and Literature
- Maths
- Science (Trilogy or Triple)
- PSHE and Core RE
- Core Physical Education

More information on what you will study in these subjects can be found in this booklet. As well as studying the core subjects, all students must choose **four** 'option' choices. These subjects enable the curriculum to be personalised in response to individual student interests or needs. This allows students to start to specialise in subjects which they are particularly interested in, which they enjoy and which will allow them lots of choices in their next steps at Post-16 level.

It is important to note that:

- Our option blocks have been designed to allow all our students to access a combination of academic, enterprise-related, vocational, creative and performance-based subjects.
- We aim to give as much choice as possible, however, it is not possible to offer every combination of subjects within the option blocks.
- All students will choose at least one EBACC subject and one enterprise-related subject. They will then choose an additional two subjects to study. The only exception is if students opt to study 3 or more EBACC subjects.
- All students will be interviewed by a member of the Senior Leadership Team at school once they have submitted their options choices. This will either be in school, once students return, or by telephone.
- All subjects are offered dependent upon there being sufficient interest from our students. We will confirm final options choices in July 2022. If your son/daughter has chosen a subject which does not run, they will be given the opportunity to reselect a subject from the list of those courses that will be part of the 2022-24 Key Stage Four curriculum. Any changes will be discussed with parents and carers.
- Students are asked to put a first, second and third preference subject in each option block. This is in case a subject is over-subscribed or cannot run.
- We also ask students to pick one subject which is their 'top choice'. We will do all we can to ensure that students are able to study this option.

Choosing Subjects:

When thinking about which subjects to choose to study in their individual Key Stage 4 curriculum, students and their parents/carers should consider the following questions:

- Which subjects will I enjoy studying for the next two years?
- What are my strengths?

- What are my plans for my post-16 education and training? Are there subjects that I need to study now in preparation?
- What kind of careers might I want to follow in the future?
- Do the courses I am interested in provide me with a broad range of experience that will not close doors to me in the future?

All students must choose at least one EBACC (English Baccalaureate) subject. These are: GCSE Computer Science, GCSE French, GCSE German, GCSE Geography, GCSE History, GCSE Triple Science.

All students must also choose at least one subject which is related to Enterprise. These are: OCR Creative iMedia (IT), BTEC Enterprise (Business), WJEC Hospitality and Catering, BTEC Health and Social Care and GCSE Design and Technology. The only exception to this, is for students who choose to study three or more EBACC subjects, where they do not have to pick an Enterprise-related subject as their 4th choice.

Whilst it is not compulsory to choose to study a creative or performance-based subject, we encourage students to do so. A wide range of subjects are offered. These are: GCSE Art, GCSE Design and Technology, RSL Music, BTEC Performing Arts (Drama specialism), BTEC Performing Arts (Dance specialism), OCR Cambridge National in Sport. In addition, we also offer GCSE Religious Education.

Frequently Asked Questions

Our Senior Leadership team, Heads of House and Subject Leaders are all happy to talk to you at any point through the options process to offer guidance and support.

Hopefully the following FAQs will answer some of the more common queries:

1. *When does my child's options choices form need to be returned by?*

Forms will need to be submitted by Monday 21st March.

2. *What are EBACC subjects and why does every child study them?*

EBACC or English Baccalaureate subjects include, Computer Science, Geography, History, Modern Foreign Languages and Triple Science.

EBACC subjects at GCSE keeps young people's options open for further study and future careers. While your child may not have decided on their future career path yet, studying range of EBACC subjects at GCSE level gives them access to a full range of education and employment options when they leave secondary school and the broad knowledge that employers, colleges and universities are looking for. Students can study more than one EBACC qualification.

3. *What are Enterprise-related subjects and why do most students study them?*

Enterprise-related qualifications are qualifications that relate extensively to a specific job or career sector, and which allow students to develop entrepreneurial skills. At Ormiston Ilkeston Enterprise Academy, we are committed to offering student the opportunity to develop skills and understanding of Enterprise. In addition, many courses at Post-16 level, including A levels, and University courses, have enterprise components. Through studying at least one enterprise-related qualification in Key Stage 4, our students are given the opportunity to develop their entrepreneurial and organisational skills, and self-management needed to succeed once they leave OIEA. Students can study more than one enterprise-related qualification.

4. *What is the Learning Zone?*

The Learning Zone is a facility that is run by our Learning Mentor, Miss Tunnecliff. Students who are mentored in the Learning Zone (6 hours per fortnight) are supported to achieve to their potential in their other subjects. For example, this could be by completing coursework to a high standard, developing their revision strategies for assessments and exams, catching up on work that has been missed due to medical appointments or receiving subject-specific tutoring. Students who are mentored in the Learning Zone are invited to by Mr Forster, and the decision is always made in consultation with parents and carers.

5. *What is the Literacy/Aim group?*

The Literacy/Aim group is taught in one option block (6 hours per fortnight). Half of the time is spent on developing literacy skills to support students with their other GCSE and vocational subjects. Half the time is used to complete the AIM award. This qualification allows students to develop important life skills and to grow their confidence.

Students who are study with the Literacy/Aim group are invited to by Mrs Marriot (SENCO) and Mr Forster, and the decision is always made in consultation with parents and carers. Students who study in the group will elect an EBACC subject in one of their other three option blocks. They then have a free choice of subjects in their remaining two option blocks.

Some top tips for making good choices:

1. Speak to your family and teachers who know your strengths and aspirations, to help you decide what is best for you.
2. Choose subjects that you will enjoy.
3. Choose subjects that you are good at.
4. Choose subjects that will support your career plans, if you already know what you are aiming to do.
5. If you are not sure of what career plans you want to follow, do not panic. You can study many courses at 16 without having studied them before.
6. Even if you are very certain what you want to do when you are older, you might change your mind. Many people do! Keep your options open by picking a range of different subjects where you can develop different skills.
7. Choose a combination of subjects that give you a broad experience of learning. This will help you to decide what type of learning suits you when you go onto the next stage of your education and training.
8. Do not choose subjects because you want to be with your friends. You might not end up in the same class as them anyway!
9. Do not choose subjects because you like the teacher. They might not be teaching the class that you are in.

Here is a good plan to follow:

Step 1

- Read the subject information in the booklet carefully.
- Watch the subject videos that are on the OIEA website.

Step 2

- In each option block, put the subjects in order from your first choice to your last. Talk to your family about this. Being able to explain why you want to study a subject, is a good sign that you really do!

Step 3

- Look at your previous Progress Checks from school. If you have made good progress in a subject in Year 9, then that is also a good sign that you will put in the effort to do the same at Key Stage 4.

Step 4

- If you need more guidance, contact subject leaders or Heads of House for advice. Their email addresses are all at the end of this booklet.

Step 5

- Send in your options form and don't worry! Remember that you will have a meeting with a member of the Senior Leadership Team, to talk through your choices.

Option Blocks:

- Students will receive a Year 9 Options form with this booklet. An electronic version is available on our website.
- Students will pick their first choice , second choice and third choice subject in each block.
- They will do this by putting a number 1 by their first choice, a number 2 by their second choice, and a number 3 by their third choice in each option block.
- Students must pick at least one EBACC subject as a first choice. This can be from any option block. Students can pick more than one EBACC subject. These have (EBACC) next to them.
- Students must pick at least one Enterprise-related subject as a first choice. This can be from any option block. Students can pick more than one Enterprise-related subject. These have (Ent) next to them. The only exception is if a student has picked 3 EBACC subjects as first choice picks, then their 4th choice can be any other subject.

These are the proposed option blocks. If a subject is oversubscribed, then we will look to put on a additional group if staffing allows. Occasionally, if a subject is not chosen by many students, then it may not run. In this case students and parents will be informed, and an alternative subject selected.

<p>Option Block A:</p> <p>GCSE Computer Science (EBACC) GCSE Geography (EBACC) GCSE German (EBACC) GCSE History (EBACC) GCSE Triple Science (EBACC) OCR Cambridge National in Creative iMedia (Ent) WJEC Hospitality and Catering (Ent) BTEC Performing Arts: Drama OCR Cambridge National in Sports Studies</p> <p><i>Learning Zone*</i></p>	<p>Option Block B:</p> <p>GCSE French (EBACC) GCSE Geography (EBACC) GCSE History (EBACC) GCSE Art GCSE RE OCR Cambridge National in Creative iMedia (Ent) BTEC Enterprise (Ent) BTEC Health and Social Care (Ent) WJEC Hospitality and Catering (Ent)</p> <p><i>Learning Zone*</i></p>
<p>Option Block C:</p> <p>GCSE French (EBACC) GCSE History (EBACC) GCSE Triple Science (EBACC) GCSE Design and Technology (Ent) GCSE RE BTEC Enterprise (Ent) BTEC Performing Arts: Dance BTEC Performing Arts: Drama OCR Cambridge National in Sports Studies</p> <p><i>Learning Zone*</i></p>	<p>Option Block D:</p> <p>GCSE Geography (EBACC) GCSE German (EBACC) GCSE History (EBACC) GCSE Art BTEC Enterprise (Ent) BTEC Health and Social Care (Ent) RSL Music OCR Cambridge National in Sports Studies</p> <p><i>Aim Award/Literacy*</i> <i>Learning Zone*</i></p>

* Note that students are selected for the Learning Zone and/or Aim Award. Please do not put these down as option choices.

All qualifications except Aim Award, are available at Level 1 and Level 2. Level 1 is equivalent to GCSE grades 1 to 3. Level 2 is equivalent to GCSE grades 4 to 9.

Timeline for the Options Process:

Thursday 3rd March 2022: Options Evening
Friday 4th March to Friday 18th March 2022: Opportunity to speak to teachers, subject leaders, Heads of House, and members of the Senior Leadership Team for advice and guidance if needed.
Monday 21st March 2022: Options forms to be returned by this date. They can be returned via: <ul style="list-style-type: none">• Email: year9options@oiea.co.uk,• Post. Please put – ‘Y9 Options’ at the top of the address.• Form tutor
Thursday 23rd June 2022: All students are interviewed by a member of the Senior Leadership Team by this date. If any changes are being considered to options subjects, parents and carers will be contacted and consulted.
Wednesday 13th July 2022: Letters confirming final options subjects will be sent to parents and carers by this date.

Information on each subject:

Information of each of the subjects can be found in the following ways:

1. You can watch the videos about each subject that are on the OIEA website.
<https://www.oiea.co.uk/curriculum/gcse-options>
2. Students can attend lunchtime drop-in sessions with our subject teachers. There is a full programme of these running over the two weeks between options evening and the handing in date for the Options form on Monday 21st March.
3. Students can talk to their class teachers.
4. Parents and Carers can contact subject leaders and subject specialists if they have any specific queries. Contact information is on the next page.

The printed versions of the options booklet also have subject information in. These can be collected from the library at break or lunch.

Contact Information:

Mr Forster	Vice Principal – Responsible for options process.	oforster@oiea.co.uk
Mr Lockhart	Assistant Principal - Responsible for Vocational Education. <i>(All queries for BTEC Health and Social Care should be directed to him.)</i>	jlockart@oiea.co.uk
Mrs Marriott	Assistant Principal and SENCO	tmarriott@oiea.co.uk
Miss Hughes	Head of Ash House	khughes@oiea.co.uk
Mr Clarkin	Head of Willow House	nclarkin@oiea.co.uk
Mr Henderson	Head of Oak House	dhenderson@oiea.co.uk
Mrs Chady	Head of Maple House	gchady@oiea.co.uk
Miss Evans	Head of Mathematics (for GCSE Mathematics)	bevans@oiea.co.uk
Mrs Spalding	Head of English (for GCSE English Language and GCSE English Literature)	kspalding@oiea.co.uk
Mr Cross	Head of Science (for GCSE Science and Triple Science)	scross@oiea.co.uk
Mr Bamford	Head of PE (for OCR Cambridge National in Sport Studies)	ibamford@oiea.co.uk
Mr Siddons	Head of Humanities (for GCSE Geography and GCSE Religious Education)	rsiddons@oiea.co.uk
Mr Fotheringham	Second in Humanities (for GCSE History)	jfotheringham@oiea.co.uk
Miss Ferns	Head of Modern Foreign Languages (for GCSE French and GCSE German)	kferns@oiea.co.uk
Mr Tomlinson	Head of Enterprise (for BTEC Enterprise)	ptomlinson@oiea.co.uk
Mr Underhill	Head of Art and DT (for GCSE Art and WJEC Hospitality and Catering)	bunderhill@oiea.co.uk
Miss Harrington	Second in Art and DT (for GCSE Design and Technology)	mharrington@oiea.co.uk
Mr Cliffman	Head of IT and Computer Science (for OCR Creative iMedia (IT) and GCSE Computer Science)	mcliffman@oiea.co.uk
Mrs Selby	Teacher of Music- (for RSL Music)	kselby@oiea.co.uk
Mrs Lowe	Teacher of Performing Arts – (for BTEC Performing Arts: Drama)	llowe@oiea.co.uk
Miss Hill	Teacher of Performing Arts – (for BTEC Performing Arts: Dance)	ghill@oiea.co.uk
Mrs Pape	Assistant Principal - Responsible for Career Information, Advice and Guidance	apape@oiea.co.uk