



# **Remote Education Provisions 2021-2022**

**Ormiston Ilkeston Enterprise Academy**

**Updated September 2021**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. It is a series of what may be frequently asked questions.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All students have immediate access to work online via Microsoft Teams/SMHW. They need to log onto Class charts and complete lessons as per their timetable. If they need help they can access their class teachers or ICT support@oiea.co.uk for technical help.

Your child will receive communication via their school email. Where possible we will text you details of any live lessons

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school which follows the National Curriculum

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	4-5 hours
Secondary school-aged pupils working towards formal qualifications this year	5 hours daily

## Accessing remote education

### How will my child access any online remote education you are providing?

If your child is at home due to either a whole year group, a whole class or the whole academy then they will need to access their independent work through classcharts and their live lessons through Microsoft Teams.

The year group timetables as used in Lockdown January to March will be used, these can be found on the website under student life/remote learning

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have a small number of devices we can lend out according to our ICT user agreement so

- If you do not have access to ICT equipment please contact the school either through the 'contact' facility on the website or by calling reception on 0115 9303724.
- If you do have access to the internet, please contact the school either through the 'contact' facility on the website or by calling reception on 0115 9303724.
- If you are struggling with working online and feel your child may need printed copies (work pack) please contact the school either through the 'contact' facility on the website or by calling reception on 0115 9303724. Someone will then contact you to talk through what support we can offer.
- If your child has completed the work sent through the post you can return it via the stamped addressed envelope provided, it will be given to the relevant staff (please ensure you write on each piece your child's teacher)

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Our promise to you is that we will continue to strive for high engagement from all students from remote work; staff will deliver high quality lessons remotely/in person following the curriculum as decided by their department and your child will continue to make progress through the curriculum to ensure they achieve the best outcomes they can. Below are some examples of the different strategies staff may use:

- live teaching either through a webinar approach or a TEAMS meeting
- follow on task set from a live lesson e.g a knowledge quiz, extended piece of writing, spider diagram etc
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all children to engage fully with the work provided, this includes submitting work as directed. Those with internet access are expected to attend all online lessons just as they would normally.
- If your child is at home because they are self isolating due to a family member having symptoms then they need to submit work via email to their class teacher
- We ask that parents do check the live lesson timetable, your child's Teams account for the work if appropriate and ensure that your child is completing them as well as completing the work set alongside these.

### How will the academy check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff will check whether your child has attended the online lessons on a daily basis (if appropriate).
- Staff will check that your child is accessing work through Microsoft Teams /Class Charts on a weekly basis.
- We do expect parents to check that their child has completed work set each day and contact us in the first instance for support if necessary.
- Students who complete all their work set and attend all the lessons will receive class charts points and/or postcards home
- We will ring home in the first instance if we have concerns about your child's engagement in their remote learning

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Through questioning during live lessons
- Through online quizzes set either through Microsoft Teams
- Through the submission of longer pieces of work via Microsoft Teams or Class Charts
- Students will receive some form of formal feedback weekly for core subjects (Maths, Science and English) and on a fortnightly basis for non-core

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The SeNCO and the learning support team will where necessary contact families directly to provide tailored support
- Some students will receive lessons through TEAMS so that they can talk to the teacher directly, this is to support those who need more face to face support.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

## **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Your child will have **immediate** access to work via TEAMS as soon as you have rung in. They need to log onto this to complete the lessons as per their normal in school timetable.

- They need to complete the work as per their normal timetable
- They need to submit their work via email to their class teachers
- We will check daily whether they have accessed TEAMS, if they have not they will receive a call the next day, we will check their submissions weekly and any child not completing the expected amount of work will be called on the following Monday.
- If they are in year 10 or year 11 they *may* be invited to their lesson through a Teams meeting by their subject teacher, they will be sent an email telling them this will happen
- If they complete all the work set we ask students to use SENECA to develop their knowledge base in each subject and topic area they are currently doing in school.