

Overview of Curriculum for German– Academic Year 2021-22

Year Group	September	October	November	December
7				
8	We begin German in Year 8 with a Unit entitled – Who am I? Through this, we teach basic information which students can share about themselves such as their name, age, where they live, as well as key vocabulary for use in a classroom.		Unit 2 is all about our families. We learn to talk about how many people are in our family, what pets we have, and to describe people both physically and their characteristics.	
9	Year 9 German begins with students talking about their lives at home. We talk about the types of house we live in, describe our bedrooms using prepositions, discuss what we do at home, what we eat for our breakfast, and move on to shopping lists using weights and measures.		Year 9 German continues with students discovering the topic of jobs and careers. We discuss how we earn pocket money, workplaces and tasks as well as work experience, voluntary work and working abroad. This all uses the future and conditional tenses, which is a positive start to using other tenses in German.	
10	Our GCSE course begins with the Topic of School Life. We revisit basics such as numbers through telling the time and timetables, as well as comparing schools in France and England, looking at school rules, and exploring other cross-topic vocabulary such as free time and where you would go on an exchange trip.	We move on from School to looking at our Local Area. We start with talking about our homes, and what chores we do there, before moving on to discuss what there is to do in our town. We include giving directions and impersonal modal verbs as well as revisiting the conditional tense.	Our third unit is on the topic of Relationships. We describe family and friends both physically and their personalities before asking how we form positive relationships. We then discuss future plans in terms of marriage, having children and our wishes and wants.	Unit 4 discusses how we look after our health. We use this to revisit key vocabulary about food, and discuss our lifestyles and how we can keep ourselves healthy. We then use the future and conditional tenses to discuss our New Year's Resolutions
11	Our first topic in Year 11 in Mobile Technology. We look at different types of new technology as well as how we use it, before discussing the pros and cons of social media.	Unit 2 discusses different types of jobs and careers. We use this topic to revise the future and conditional tenses before reviewing Year 10 work experience in the past tense.	We then move on to Charity Work and Volunteering in terms of Social Issues. We use more impersonal verbs and talk about what we would like to do, and would you like to volunteer abroad.	Our penultimate unit is on Global Issues. We discuss complex issues such as poverty, homelessness, and inequality, asking students to question their own views on these issues.
Year Group	January	February	March	April
7				
8	Unit 3 comprises talking about our free time. We discuss sports, activities and other hobbies and use extended opinions. This helps us tell people what we like to do in the evenings or at the weekend.		Our penultimate unit is all about School. We learn to talk about our favourite subjects, give opinions on and describe teachers, tell the time and talk about our timetable, and describe our school.	
9	Our third Year 9 unit is about our wellbeing. We discuss physical health and ailments, healthy living before moving on to new technology and social media, and how we can keep ourselves safe online. With Grammar, we use the near future tense, as well as impersonal constructions and comparisons		In Year 9 we move onto discussing Holidays. This includes transactional, real-life language which can be used to book rooms, buy tickets, or order in cafes and restaurants. We also revisit the past tense, and introduce the conditional, mixing speaking in different tenses.	

10	After Christmas, and before Work Experience, we think about what we would like to do when we leave school. This includes post-16 options, the pros and cons of apprenticeships and further study versus getting a job, part-time jobs and what young people may want to spend their money on.	Unit 6 of our GCSE course discusses the topic of what we do in our free time. We cover key vocabulary and revisit topics that allow us to talk in the past tense. We merge the Perfect and Imperfect tenses as well as revising key adverbs of time		
11	Our final Unit is on Environmental Issues. We ask students to consider how environmentally friendly they are, what they do to protect the environment at home, and how we can protect the planet on a larger scale.	Revision and Preparation for Formal Assessments: This will include: Revision of key topics Improving Exam Technique Analysing Past papers	Revision and Preparation for Formal Assessments: This will include: Revision of key topics Improving Exam Technique Analysing Past papers	Revision and Preparation for Formal Assessments: This will include: Revision of key topics Improving Exam Technique Analysing Past papers
Year Group	May	June	July	July
7				
8	Unit 5 allows us to talk about where we live. We talk about what there is in our town and learn to give directions. We also talk about how, when and with whom we travel, making our sentences more complex. We finish off with being able to order a snack when out and about.	We finish Year 8 German with a cultural project. Students will revise key vocabulary whilst being given some independence to complete a project alongside studying the culture of Germany, which is a key part of understanding other people, and one of the British Values		
9	Students will complete a unit on Fairy Tales. This gives all pupils an opportunity to use their imagination and creativity through the medium of another language. Through this, we will also be studying the imperfect tense, which is used to narrate events in the past, and goes hand in hand with the other past tenses we have studied.	We finish Year 9 German with a cultural project. Students will revise key vocabulary whilst being given some independence to complete a project alongside studying the culture of Germany, which is a key part of understanding other people, and one of the British Values		
10	We will be studying a unit on Customs and Festivals of German-speaking countries. We look at how German speakers around the world celebrate different festivals and learn about the customs of these people and how this is incorporated into their culture.	The final unit in Year 10 as we head towards the summer is the topic of Holidays. We look at different destinations, activities, transport options, accommodation types and the weather as well as using a variety of different tenses and extended opinions.		
11	Revision and Preparation for Formal Assessments: This will include: Revision	Revision and Preparation for Formal Assessments: This will include: Revision		

	of key topics Improving Exam Technique Analysing Past papers	of key topics Improving Exam Technique Analysing Past papers		
--	---	---	--	--