

Overview of Curriculum for French – Academic Year 2021-22

Year Group	September	October	November	December
7	Students begin their MFL Journey at OIEA with a Unit all about 'Me'. During this unit, we learn to give basic information about ourselves including our names, ages, where we live and what we like before writing pen-pal letters. We also learn key information such as numbers, the alphabet and classroom vocabulary to allow more French to be spoken in the classroom.		Moving on from 'me' we look at expanding into talking about our family and friends. During this unit we learn to conjugate 2 key verbs and begin to describe other people. We will be able to talk about our pets, our favourite animals, and our brothers and sisters. We begin to develop our skills in Reading, Listening, Speaking and Writing French whilst focussing on basic grammar points which form a basis for continuing to study French.	
8	In Year 8 Students will split their Languages lessons into one hour a week of French, and one of German, offering all student the opportunity to learn 2 contrasting languages. In Unit one, students discuss the qualities of superheroes through revising key adjectives, and are able to describe characteristics, appearance and clothing using key verbs and opinions.		Unit 2 builds of the theme of Free time covered in Year 7 by discussing music and relationships with others through common interests. We focus on the formation of key regular 'er' verbs, as well as introducing cultural elements such as the 'fete de la musique' in France, and how Christmas is celebrated in France.	
9	Year 9 French begins with students discovering the topic of jobs and careers. We discuss how we earn pocket money, workplaces and tasks as well as work experience, voluntary work and working abroad. This all uses the future and conditional tenses, which helps to embed prior knowledge.		Our second Year 9 unit is about our wellbeing. We discuss physical health and ailments, healthy living before moving on to new technology and social media, and how we can keep ourselves safe online. With Grammar, we use the near future tense, as well as impersonal constructions and comparisons	
10	Our GCSE course begins with the Topic of School Life. We revisit basics such as numbers through telling the time and timetables, as well as comparing schools in France and England, looking at school rules, and exploring other cross-topic vocabulary such as free time and where you would go on an exchange trip.	We move on from School to looking at our Local Area. We start with talking about our homes, and what chores we do there, before moving on to discuss what there is to do in our town. We include giving directions and impersonal modal verbs as well as revisiting the conditional tense.	Our third unit is on the topic of Relationships. We describe family and friends both physically and their personalities before asking how we form positive relationships. We then discuss future plans in terms of marriage, having children and our wishes and wants.	Unit 4 discusses how we look after our health. We use this to revisit key vocabulary about food, and discuss our lifestyles and how we can keep ourselves healthy. We then use the future and conditional tenses to discuss our New Year's Resolutions
11	Our first topic in Year 11 in Mobile Technology. We look at different types of new technology as well as how we use it, before discussing the pros and cons of social media.	Unit 2 discusses different types of jobs and careers. We use this topic to revise the future and conditional tenses before reviewing Year 10 work experience in the past tense.	We then move on to Charity Work and Volunteering in terms of Social Issues. We use more impersonal verbs and talk about what we would like to do, and would you like to volunteer abroad.	Our penultimate unit is on Global Issues. We discuss complex issues such as poverty, homelessness, and inequality, asking students to question their own views on these issues.
Year Group	January	February	March	April
7	After the Christmas holidays we begin a unit on our free time and hobbies. We not only study different activities but look at different key verbs which follow a regular pattern, as well as being able to give positive and negative opinions about our hobbies. We begin to look at key irregular verbs.		The beginning of our 'My Town' unit introduces our school including school subjects, a description of our school, and how to tell the time in French. Students will be learning to talk about Ilkeston as a town to describe this to other people. They will also be answering questions on how they will travel and with who.	
8	Unit 3 discusses where you live. We cover vocabulary relating to our homes and giving extended opinions as well as focussing on prepositions as well as using negatives and the construction 'il y a'		Our 4 th unit in Year 8 is all about food. We look at partitive articles, using different quantities and weights and the conditional tense to say what you would like to eat. This real-life language can be used to order in cafes or restaurants.	

9	After Christmas in Year 9 we move onto discussing Holidays. This includes transactional, real-life language which can be used to book rooms, buy tickets, or order in cafes and restaurants. We also revisit the past tense, and introduce the conditional, mixing speaking in different tenses.	Students will complete a unit on Fairy Tales. This gives all pupils an opportunity to use their imagination and creativity through the medium of another language. Through this, we will also be studying the imperfect tense, which is used to narrate events in the past, and goes hand in hand with the other past tenses we have studied.		
10	After Christmas, and before Work Experience, we think about what we would like to do when we leave school. This includes post-16 options, the pros and cons of apprenticeships and further study versus getting a job, part-time jobs and what young people may want to spend their money on.	Unit 6 of our GCSE course discusses the topic of what we do in our free time. We cover key vocabulary and revisit topics that allow us to talk in the past tense. We merge the Perfect and Imperfect tenses as well as revising key adverbs of time		
11	Our final Unit is on Environmental Issues. We ask students to consider how environmentally friendly they are, what they do to protect the environment at home, and how we can protect the planet on a larger scale.	Revision and Preparation for Formal Assessments: This will include: Revision of key topics Improving Exam Technique Analysing Past papers	Revision and Preparation for Formal Assessments: This will include: Revision of key topics Improving Exam Technique Analysing Past papers	Revision and Preparation for Formal Assessments: This will include: Revision of key topics Improving Exam Technique Analysing Past papers
Year Group	May	June	July	July
7	Students will complete the unit on 'My Town' by using key vocabulary linked to going shopping and buying food at a snack bar. They will be using time phrases to talk about what they will do in the future. The second half of the month leads us onto the final unit on 'my Holidays'. Students will learn about different Francophone countries and where they may go on holiday before discussing different types of accommodation and learning how to describe the weather.	We will be continuing our theme of 'Holidays' and students will be able to talk about what they will do on holiday, and different types of holiday activities. They will then learn to talk in the future tense and consolidate this by answering questions on 'where they will go next year?' The unit concludes by giving students the opportunity to use a third tense to discuss their dream holidays. Being able to speak and write in a variety of tenses is excellent preparation for GCSE, where students are expected to do this often.	We finish Year 7 French with a cultural project. Students will revise key vocabulary whilst being given some independence to complete a project alongside studying the culture of France, which is a key part of understanding other people, and one of the British Values	
8	Our final unit is centred on the past tense, which is one of the 3 key tenses that we would like students to be able to use. We develop our knowledge of the past tense by linking the topic to the city of Paris, and take a look at a lot of the culture of France, as well as learning about historic monuments to describe a fictional trip to Paris.		We finish Year 8 French with a cultural project. Students will revise key vocabulary whilst being given some independence to complete a project alongside studying the culture of France, which is a key part of understanding other people, and one of the British Values	
9	The final unit of new content for Year 9 offers students the chance to answer key questions on rights and responsibilities, as well as developing their personal values and		We finish Year 9 French with a cultural project. Students will revise key vocabulary whilst being given some	

	beliefs and sharing these with others. We will be considering potentially controversial and challenging content such as: environmental issues, religious rights, and role models.		independence to complete a project alongside studying the culture of France, which is a key part of understanding other people, and one of the British Values	
10	We will be studying a unit on Customs and Festivals of French-speaking countries. We look at how French speakers around the world celebrate different festivals and learn about the customs of these people and how this is incorporated into their culture.	The final unit in Year 10 as we head towards the summer is the topic of Holidays. We look at different destinations, activities, transport options, accommodation types and the weather as well as using a variety of different tenses and extended opinions.		
11	Revision and Preparation for Formal Assessments: This will include: Revision of key topics Improving Exam Technique Analysing Past papers	Revision and Preparation for Formal Assessments: This will include: Revision of key topics Improving Exam Technique Analysing Past papers		