

Thailand Visit for Year 10 – April 2022



TURING

SCHEME

The UK's global programme
to study and work abroad

- Majority funded by the Turing Scheme
- This is a UK Government scheme to provide funding for international opportunities in education and training across the world. It supports Global Britain by providing an opportunity for UK organisations from the higher education, further education, vocational education and training and schools sectors to offer their students, learners and pupils life-changing experiences to study or work abroad.



- OIEA applied for funding from the Turing Scheme in March 2021 with support of World City Links.
- We found out in late July 2021 that our bid had been successful.

World City Links

International Partnerships

So what is the purpose of the trip?

- **Global Britain** – In line with the UK Government’s vision of a Global Britain, Turing Scheme projects support high-quality placements and encourage the forging of new relationships across the world.
- **Levelling up** – Turing Scheme projects widen participation and support social mobility across the UK. All students should have equal access and opportunities to all students, learners and pupils regardless of background.
- **Developing key skills** – These projects offer unique, career-building opportunities. They give participants the hard and soft skills sought by employers, and bridge the gap between education and work.
- **Value for UK taxpayers** – These projects optimise social value in terms of potential costs, benefits and risks

The trip will visit Bangkok, Thailand



So why Year 10?



- Year 10 students are old enough to have the maturity to undertake a challenging but extremely rewarding trip to South East Asia.
- It will support them in developing key skills for their next steps in education and work.
- They have developed their understanding and appreciation of global religions, history, culture and geography through their Key Stage Three education, so they can then build upon that during the visit.

Some info about the visit

A focus of the visit is exploring how a majority Buddhist country has dealt with the wellbeing and mental health challenges through the Pandemic, compared to our country with it's Western European culture.

Focus of the trip:

Mental Health and Well Being



Some info about the visit



Staff on the trip:
Mr Forster – Vice Principal
Miss Ferns – Head of Languages
Mrs Marriot – Assistant Principal - SENCO
Mr Hunter – Governor
Mr Vennis from World City Links or one of his team.

The funding from the Turing Scheme will fund a maximum of 16 students to participate in the trip.

Some info about the visit

Planned departure date: Thursday 31st March. It will be done instead of work experience, which is run from the 4th April to the 8th April.

This could alter a little. Possible alternative dates are Thursday 21st April (during Easter) or Thursday 14th July.

Some info about the visit

Flights with a major airline.
Dates and times to be
confirmed.



Some info about the visit



Students will stay in the Sukosol Hotel, Bangkok or a hotel of a similar quality.

Draft Itinerary:

Day 1 - Arrive mid afternoon. Sightseeing walk in Bangkok, followed by dinner and an early night

Day 2: Sightseeing. Exactly what is to be confirmed but it could involve a visit to the Elephant sanctuary, floating markets and Buddhist temples.



Itinerary:

Days 3 to 5 – Visit the Prayamonthataturadsrip School. Students will experience education in a Thai school, meet Thai students of a similar age.

Students will find out about Thai culture and how their Buddhist faith influences their lives including how Covid has impacted on them.



Itinerary:

Day 6 – Morning – Visit the Christian Care Foundation for Children With Disabilities.

CCD is a charity that was founded in 1997 in Nonthburi, Bangkok. Rainbow House, where we will spend the day, was opened in 2004. It is a residential home for up to 50 children with special needs. The charity also supports day care centres and community based rehabilitation projects and runs bespoke vocational skills programmes which will develop the young people's experiences and lead them into work.

The children are from 4 to 18 year old and most have been deserted by their families because of their special needs. There is disability discrimination among some of the poorer communities in Thailand and CCD aims to give them love, a form of family life, medical care, skills and vocational training to prepare them for a happy and full filling life.

The centres have full time staff and rely on volunteers from around world who come and send up to 3 months working with the children.



Itinerary:

Day 6 – Afternoon –
Sightseeing activity.

Day 7 – Packing followed by
touristy activity (depending
on flight times)



So what is expected of students ?

- Fully commit to making all they can of the opportunity.
- Fortnightly meetings with the Thailand team. 30 minutes after school.
- Visit to a Buddhist Temple in the UK before they go.
- Fundraising for the Christian Care Foundation for Children With Disabilities and to support their trip.
- To use their experiences to support the RE team at school to develop their understanding of Buddhism.
- To tell our students, staff and governors all about it.

So who is the visit open to in Year 10?

EVERYONE

So being a part of Team Thailand for your child?



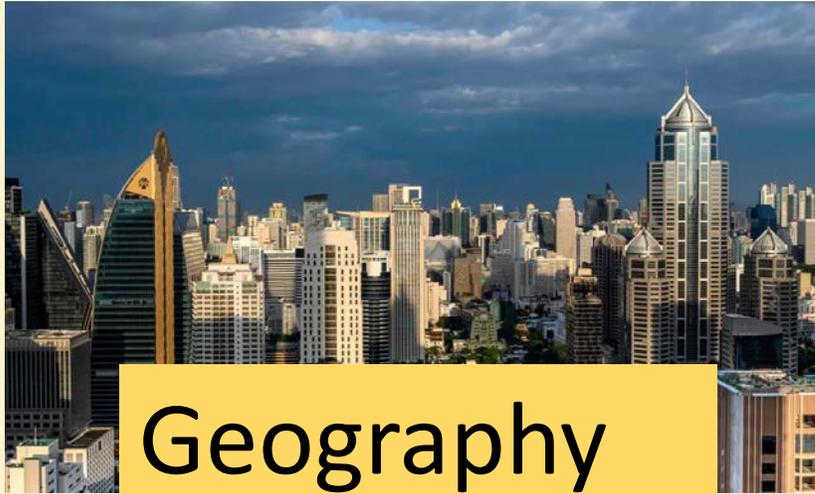
Hopefully the answer is yes. They just need to be aware that:

- They will need Tetanus and Hep A vaccines. If the British or Thai governments insist on it, they may need Covid vaccines. This is not yet confirmed.
- Students will have breakfast at the hotel. All other meals will be eat in restaurants and cafes or at the school. Please note that students will be eating Thai food for the most part. There will not be access to 'Western' style food at all meals.
- Please note that peanuts and groundnut oil are intrinsic parts of Thai cuisine. World City Links have confirmed that it is **NOT** possible to ensure that food does not contain these ingredients.

So what they will experience and learn about?



RE: Thai Buddhism



Geography of Thailand:



History of Thailand:

So what will they experience and learn about?

The Thai Language, people and culture:

Hello	sa-wad-dee
Thank you	khorb-kun
Good bye	lar-gorn
Good	dee
Bad	mai-dee
Yes	chai
No	mai, mai-chai
Right	thoog-torng
Wrong	pid
To be lost	lhong-tarng
Help	chuay-duay
Police	tum-ruad
Tourist police	tum-ruad torng-tiaw



What does it cost?

Through the Turing Scheme:

- Flights: £0 (£800-£900)
- Hotel: £0 (£250)
- World City Link: £0 (£350)

Through OIEA:

- Insurance: £0

What you will need to pay for:

- Coach to and from airport
- Transport to Temple in UK
- Lunch and Evening meals
- Activities in Thailand
- Thai meal in UK

- £375 per student
- £150 for students who are eligible for Pupil Premium
- Not all money is refundable if a student cancels. Please see letter for more info.

What does it cost?

Additional Costs

- Passport: £49 (You must have 6 months left on your passport). We can support students who are eligible for Pupil Premium with part of the cost of this.
- Vaccinations.
- Spending Money (£10-15 per day.)

What does it cost?

- Payment Plan
- October: £125 deposit (£40)
- November: £75 (£40)
- January: £75 (£30)
- February: £100 (£40)

How does your child get a place on the visit?



Stage 1: Your child will need to submit a short 150 word letter explaining why they should be considered for the trip by 4th October. They will also need to submit the consent form, that says that you are supportive of their application.

They can cover in the letter:



- Why you would like to experience Thailand?
- How you will develop personally and learn from the experience of being part of Team Thailand?
- How you will contribute to Team Thailand?
- What excites you about the opportunity?
- How you would be challenging yourself by being part of Team Thailand?

Form tutors and the SEN team can support students with this.

How does your child get a place on the visit?



Stage 2:

All students who have submitted a letter will have a short meeting with staff to further explain why they think that they should have a place on the visit.



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Key dates

- 1. Stage 1 - 4th October – Application letters – no more than 150 words – handed in to Mr Forster, Mrs Marriott or Miss Ferns, along with permission slip from parents/carers to apply.**
- 2. Stage 2 - Wednesday 6th Oct to Tuesday 12th Oct. Students meet with Mr Forster to discuss their application.**
- 3. Thursday 14th Oct. Students and their parents/carers informed if they have a place on the visit or not.**
- 4. Meeting at Lunchtime on Friday 15th for all students.**
- 5. Thursday 21st October. Students and parents/carers confirm that they want to take up the place, by paying the non-refundable deposit payment of £125 (£40 Pupil Premium) by Parent Pay**
- 6. Wednesday 3rd November: After-school meeting for parents, carers and students.**