

**Recovery Planning
Planned Expenditure**

Based on a budget of £80 per pupil for 881 pupils.

Total Budget -	£70,480.00
Budget Allocated -	£70,046.45

Desired Outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well? <i>Success Criteria</i>	Staff Lead	Review Points	Element	Update May 2021
Plan and implement short, medium and long term curriculum recovery plans that recover lost learning and mitigate against the long term impact. This includes the development of remote education.	Targeted academic support for students.	Education Endowment Foundation found that small group tuition, on average, has an impact of +4 months and 1:1 tuition +5 months.	Analysis of data collected post intervention stage and whole school data at each progress check. <i>Targeted students achieve in line with target grades by progress check 3.</i>	JL	At the end of an intervention cycle	Teach First academic mentors. We are eligible for 2 mentors.	£28,339.25
					In line with academy progress checks	Academy staff leading small group intervention in years 7-10	
					At the end of an intervention cycle	Additional Maths staff to run targeted intervention 2021/22	
					At the end of an intervention cycle	National Tutor Programme Fund	
	Departmental fund to facilitate the implementation of recovery plans	Provide a budget to enable subject leaders to access additional resources to facilitate successful recovery	Analysis of the impact of intervention strategies <i>Departments have access to resources required to deliver effective interventions.</i>	JL	In line with key points identified on departmental request	Departmental Budget	£1,500.00
	Revision materials for year 10 students as they transition into year 11	Ensure all year 10 students have access to revision materials to support year 11	<i>Year 10 students have access to revision materials for core subjects by September 21</i>	JL		Revision Resources	£750.00
Year 7 to have a complete transition package, incorporating both the academic and pastoral elements of transition.	Appoint a member of staff with responsibility for the identification of key students in year 7 and coordinating the catch up	A member of staff to be responsible for identifying key students in year 7 and ensuring necessary interventions are put in place to promote academic success.	Track data for year 7 at academy progress checks and analyse student voice. <i>Student voice shows Year 7 have positive views of the academy, feel safe and successful. All students are achieving in line with target grades by PC3</i>	JL	Half termly updates	Year 7 TLR	£7,296.00
	Human Utopia and Transition day to support Y7 moving from A block to whole school.			GHI	Following the day	Cover costs to release form tutors.	
	7 into 8 transition support			KF		Cover costs, resources and additional requirements	
	A reading support programme designed to improve the literacy levels of students.		Tracked using GL's NGRT test <i>Reading ages of all students are in line with chronological age.</i>	ZG	Termly	Guided Reading - Drone Racer	

All students have access to high quality literacy provision to ensure the deficit is recovered by the end of the Autumn term.	Emotional literacy unit to develop the emotional resilience of Y7 that may have been adversely affected by lockdown.	Recovery Curriculum delivered by Barry Carter, in which the importance of promoting the concept of resilience	Pre Test and Post Test using growth mindset questionnaire <i>Questionnaire results demonstrate an increased number of pupils displaying a growth mindset.</i>	ZG	October Half Term Fortnightly Link Meetings	You Are Awesome Books to facilitate the inclusion of emotional literacy in Y7.	£2,503.90
	Additional literacy support for year 7 students whose literacy has been further impacted by lockdown. (Students currently not receiving SEN support)			ZG		Budget	
Year 11 have a bespoke recovery package that ensures they are able to achieve to their full potential in the summer exams, and beyond. Careers advice and guidance is high quality and enables students to clearly identify post-16 progression routes.	Targeted academic support for students.	Education Endowment Foundation found that small group tuition, on average, has an impact of +4 months and 1:1 tuition +5 months.	Data analysis at progress checks. <i>Targeted students achieve in line with target grades by progress check 3.</i>	JL	Academy progress checks	Targeted support for Y11 students in the lead up to formal assessments Cover costs to enable staff to deliver targeted interventions	£11,500.00
	Revision materials for all year 11 students	Ensure all year 11 students have access to revision materials to facilitate exam preparation.	<i>Year 11 students have access to revision materials for core subjects by November mock exams.</i>	JL	Following each mock assessment period	Revision resources	
	Improve access to IT resources to facilitate delivery of vocational courses	Due to the arrangements to ensure a COVID secure timetable Y11 have limited access to sufficient ICT resources within vocational lessons. Should Y11 be required to lockdown these laptops can be allocated to students that require ICT to access remote learning.	Ensure laptops are deployed in the most effective way to support the delivery of the vocational curriculum. <i>All KS4 students have access to ICT resources to ensure successful completion of vocational qualifications</i>	JL		Laptop Trolley	
	Departmental fund to provide additional resources for year 11 students	Provide a budget to enable subject leaders to access additional resources to improve achievement in Y11	Analysis of the impact of intervention strategies <i>Departments have access to resources required to deliver effective interventions.</i>	JL	In line with key points identified on departmental request	Departmental Budget	
Students demonstrate positive mental health and wellbeing and have access to high quality PSHE.	Class Charts	Education Endowment Foundation found that parental engagement has, on average, an impact of +3 months.	Staff, Student and Parent voice <i>100% of parents access Class Charts. Students recognise the academy reward system and benefit from positive reinforcement.</i>	JL	Half Termly	Class Charts - 1 year licence	£10,861.30
	Support work for students with BESD	Education Endowment Foundation found that behaviour intervention have, on average, an impact of +3 months and social and emotional learning, +3 months.	Analysis of data across the school year. Academic and behaviour. <i>Behaviour incidents decrease, FTE decrease, attendance increases and achievement increases.</i>	JL	Following a wave of intervention	Specialist worker	

Students identified as 'at risk' have bespoke recovery plans to ensure they make rapid progress towards closing the gap.	Appoint a member of staff with responsibility for coordinating the catch up for key students	Some students have not engaged in the remote learning offer, or have alternative barriers preventing them from achieving to their potential.	Progress check data, student voice, staff voice, attendance data, behaviour data. <i>Student achievement improves, the number of behaviour incidents reduces.</i>	JL	Regular link meetings	Key Student TLR	£7,296.00
	Online 1:1 Tuition	Education Endowment Foundation found that 1:1 tuition, on average, has an impact of +5 months.	Baseline data, analysis of impact after 10 session block. <i>Students make progress on identified gaps in knowledge.</i>	JL	After each 10 session block.	Budget associated with role 1:1 Tuition	
						Planned Expenditure	£70,046.45
						Remaining Budget	£433.55