

YEAR 9 OPTIONS BOOKLET

Ormiston Ilkeston
Enterprise Academy
King George Avenue
Ilkeston
Derbyshire
DE7 5HS



ORMISTON ILKESTON
ENTERPRISE ACADEMY

Key Stage 4 Curriculum Choices

Introduction:

This booklet contains essential information about the Key Stage 4 Curriculum for students beginning Year 10 in September 2021.

Certain Key Stage 4 subjects are studied by all students and these are referred to as the 'core' subjects. These subjects are:

- English Language and Literature
- Maths
- Science (Trilogy or Triple)
- PSHE and Core RE
- Core Physical Education

More information on what you will study in these subjects can be found in this booklet. As well as studying the core subjects, all students must choose **four** 'option' choices. These subjects enable the curriculum to be personalised in response to individual student interests or needs. This allows students to start to specialise in subjects which they are particularly interested in, which they enjoy and which will allow them lots of choices in their next steps at Post-16 level.

It is important to note that:

- Our option blocks have been designed to allow all our students to access a combination of academic, vocational, creative and performance-based subjects.
- We aim to give as much choice as possible, however, it is not possible to offer every combination of subjects within the option blocks.
- All students will choose at least one EBACC subject and one vocational subject. They will then choose an additional two subjects to study.
- All students will be interviewed by a member of the Senior Leadership Team at school once they have submitted their options choices. This will either be in school, once students return, or by telephone.
- All subjects are offered dependent upon there being sufficient interest from our students. We will confirm final options choices in June 2021. If your son/daughter has chosen a subject which does not run, they will be given the opportunity to reselect a subject from the list of those courses that will be part of the 2021-23 Key Stage Four curriculum. Any changes will be discussed with parents and carers.
- Students are asked to put a first and a second-preference subject in each option block. This is in case a subject is over-subscribed or cannot run.
- We also ask students to pick one subject which is their 'top choice'. We will do all we can to ensure that students are able to study this option.

Choosing Subjects:

When thinking about which subjects to choose to study in their individual Key Stage 4 curriculum, students and their parents/carers should consider the following questions:

- Which subjects will I enjoy studying for the next two years?
- What are my strengths?
- What are my plans for my post-16 education and training? Are there subjects that I need to study now in preparation?

- What kind of careers might I want to follow in the future?
- Do the courses I am interested in provide me with a broad range of experience that will not close doors to me in the future?

All students must choose at least one EBACC (English Baccalaureate) subject. These are: GCSE Computer Science, GCSE French, GCSE German, GCSE Geography, GCSE History, GCSE Triple Science.

All students must also choose at least one Vocational subject. These are: BTEC Digital IT, BTEC Enterprise (Business), WJEC Hospitality and Catering, BTEC Health and Social Care.

Whilst it is not compulsory to choose to study a creative or performance-based subject, we encourage students to do so. A wide range of subjects are offered. These are: GCSE Art, GCSE Design and Technology, RSL Music, BTEC Performing Arts – Drama, BTEC Performing Arts – Dance, BTEC Sport.

Frequently Asked Questions

We appreciate that because we are not being able to invite you into school for a Year 9 Options evening this year, there is not the same opportunity to ask questions about the options process in person. However, our Senior Leadership team, Heads of House and Subject Leaders are all happy to talk to you at any point through the options process to offer guidance and support. We are happy to do this via Teams, so that students, their parents and carers and staff can meet.

Hopefully the following FAQs will answer some of the more common queries:

1. *When does my child's options choices form need to be returned by?*

Forms will need to be submitted by Friday 19th March.

2. *What are EBACC subjects and why does every child study them?*

EBACC or English Baccalaureate subjects include English Literature and English Language, Mathematics, Science, Computer Science, Geography, History and Languages.

EBACC subjects at GCSE keeps young people's options open for further study and future careers. While your child may not have decided on their future career path yet, studying range of EBacc at GCSE gives them access to a full range of education and employment options when they leave secondary school and the broad knowledge that employers, colleges and universities are looking for. Students can study more than one EBACC qualification.

3. *What are vocational subjects and why do all students study them?*

Vocational qualifications are practical qualifications that relate to a specific job or career sector. Unlike most GCSE subjects, which are assessed through exams only, vocational qualifications are examined through a combination of coursework and exams. Vocational qualifications are useful and interesting in themselves. In addition, many courses at Post-16 level, including A levels, and University courses, have coursework components. Through studying at least one vocational qualification in Key Stage 4, our students are given the opportunity to develop their organisational and study skills, and self-management needed to succeed once they leave OIEA. Students can study more than one vocational qualification.

4. *What is the Learning Zone?*

The Learning Zone is a facility that is run by our Learning Mentor, Miss Tunnecliff. Students who are mentored in the Learning Zone (6 hours per fortnight) are supported to achieve to their potential in their other subjects. For example, this could be by completing coursework to a high standard, developing their revision strategies for assessments and exams, catching up on work that has been missed due to medical appointments or receiving subject-specific tutoring. Students who are mentored in the Learning Zone are invited to by Mr Forster, and the decision is always made in consultation with parents and carers.

5. *What is the Literacy/Aim group?*

The Literacy/Aim group is taught in one option block (6 hours per fortnight). Half of the time is spent on developing literacy skills to support students with their other GCSE and vocational subjects. Half the time is used to complete the AIM award.

Students who study with the Literacy/Aim group are invited to by Mrs Marriot and Mr Forster, and the decision is always made in consultation with parents and carers. Students who study in the group will select an EBACC subject in one of their other three option blocks. They then have a free choice of subjects in their remaining two option blocks.

Some top tips for making good choices:

1. Speak to your family and teachers who know your strengths and aspirations, to help you decide what is best for you.
2. Choose subjects that you will enjoy.
3. Choose subjects that you are good at.
4. Choose subjects that will support your career plans, if you already know what you are aiming to do.
5. If you are not sure of what career plans you want to follow, do not panic. You can study many courses at 16 without having studied them before.
6. Even if you are very certain what you want to do when you are older, you might change your mind. Many people do! Keep your options open by picking a range of different subjects where you can develop different skills.
7. Choose a combination of subjects that give you a broad experience of learning. This will help you to decide what type of learning suits you when you go onto the next stage of your education and training.
8. Do not choose subjects because you want to be with your friends. You might not end up in the same class as them anyway!
9. Do not choose subjects because you like the teacher. They might not be teaching the class that you are in.



Here is a good plan to follow:

Step 1

- Read the subject information in the booklet carefully.
- Watch the subject videos that are on the OIEA website.

Step 2

- In each option block, put the subjects in order from your first choice to your last. Talk to your family about this. Being able to explain why you want to study a subject, is a good sign that you really do!

Step 3

- Look at your previous Progress Checks from school. If you have made good progress in a subject in Year 9, then that is also a good sign that you will put in the effort to do the same at Key Stage 4.

Step 4

- If you need more guidance, contact subject leaders or Heads of House for advice. Their email addresses are listed at the end of this booklet.

Step 5

- Send in your options form and don't worry! Remember that you will have a meeting in March or April with a member of the Senior Leadership Team, to talk through your choices.



Option Blocks:

- Students will have received a Year 9 Options form with this booklet. An electronic version is available on our website.
- Students will pick their first choice and reserve choice subject in each block.
- They will put a number 1 by their first choice and a number two by their second choice in each block.
- Students must pick at least one EBACC subject as a first choice. This can be from any option block. Students can pick more than one EBACC subject. These have (EBACC) next to them.
- Students must pick at least one vocational subject as a first choice. This can be from any option block. Students can pick more than one EBACC subject. These have (Voc) next to them.

Option Block A:	Option Block B:
GCSE Art BTEC Digital Information Technology (Voc) GCSE Computer Science (EBACC) BTEC Enterprise (Voc) GCSE Geography (EBACC) GCSE History (EBACC) GCSE Triple Science (EBACC) BTEC Sport Learning Zone	GCSE Art GCSE Design and Technology BTEC Enterprise (Voc) BTEC Health and Social Care (Voc) GCSE History (EBACC) RSL Music BTEC Sport Learning Zone
Option Block C:	Option Block D:
GCSE History (EBACC) WJEC Hospitality and catering (Voc) GCSE Geography (EBACC) GCSE French (EBACC) GCSE Triple Science (EBACC) BTEC Performing Arts (Drama)	BTEC Digital Information Technology (Voc) GCSE Geography (EBACC) GCSE German (EBACC) BTEC Health and Social Care (Voc) GCSE History (EBACC) BTEC Performing Arts (Dance) BTEC Performing Arts (Drama) BTEC Sport Learning Zone



Art

Who to contact for subject advice: Mr Underhill bunderhill@oiea.co.uk

Exam Board: OCR Syllabus: Fine Art

What will I be studying in ART?

Art GCSE covers a range of activities and in-depth assignments. Students will experiment with different media to explore their strengths and preferences and use these to develop personal responses to given starting points. The main aim of the course is to develop students' visual language skills and to build a comprehensive portfolio of work to progress to further courses or employment. Students will develop confidence in how to interpret and develop a starting point into more ambitious and personal works.

Course Outline:

Module	Key Elements	Assessment	Date
Initial Workshops	Students undertake a series of workshop activities based around the theme of 'Natural Forms' to develop their visual language. Students will have the opportunity to use a wide range of media to establish their strengths and preferences. Students will be introduced to wide range of artists to help develop their understanding and identify areas of strength.	Assessment points throughout project	Sept-Feb
Mock Exam	Students will be working independently to explore their selected theme as part of their coursework portfolio. This work will go towards 60% of their total coursework grade.	Assessment points throughout project	Feb-June
Final Exam	Students select a theme from a range given by the exam board. They need to develop a personal, meaningful response to the theme through undertaking research, experiments and recording their ideas and observations. This unit contributes to 40% of the total grade and culminates in a 10-hour exam. All of the preparatory work undertaken in this time contributes to 75% of the total exam grade.	End assessment point	May 2022

What qualities do I need to be successful in this subject?

We are looking for enthusiastic, well-motivated and hardworking students who are willing to explore new techniques and materials who are willing to continue perfecting their skills outside of the classroom. You will need to be committed to spending time gathering new images and artists research to assist in coursework portfolio and attend art club on a weekly basis. You should enjoy art, visiting museums and galleries and looking at the work of other artists to inspire your own ideas.

Progression and Careers – What comes next?

Art allows you to develop your understanding of the visual world around you and how approaches to art and design have evolved. It enables you to gain an appreciation of a wide variety of art techniques and be able to analyse artists work as well as you own.

With these skills, students often go onto study subjects such as Fine Art, Graphic Design, Fashion Design, Theatre Design, Photography, 3D, Furniture Production, Advertising and Packaging, Gaming Design.

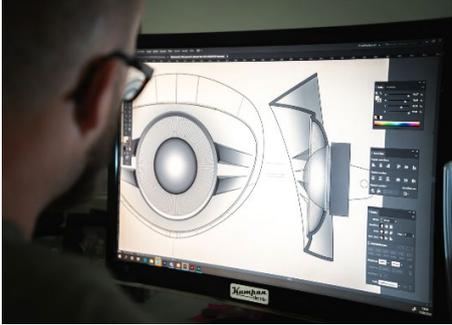


Computer Science

Who to contact for subject advice: Mr J Lockhart		jlockhart@oiea.co.uk												
Exam Board: OCR	Syllabus: GCSE (9-1) J277													
<p>What will I be studying in Computer Science?</p> <p>Computer Science is a practical subject where learners can apply the knowledge and skills learned in the classroom to real-world problems. It is an intensely creative subject that involves invention and excitement. Our Computer Science qualification will value computational thinking, helping learners to develop the skills to solve problems and design systems that do so. The course covers: current and emerging technologies; the use of algorithms in computer programs; knowledge and understanding of IT in a range of contexts; developing computer programs to solve problems; evaluating the effectiveness of computer programs, and the impact of computer technology on society.</p>														
<p>Course Outline:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Module</th> <th style="width: 55%;">Key Elements</th> <th style="width: 15%;">Assessment</th> <th style="width: 15%;">Date</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Unit 1: Computer Systems</td> <td style="padding: 5px;"> Study how processors work. Investigate computer memory and storage. Explore modern network layouts and how they function. Build skills in the ever important realm of cyber security. Investigate how types of software are used within computer systems. Stretch wider comprehension of how computers and computing affect ethical, legal, cultural and environmental issues. </td> <td style="padding: 5px;">Final exam at the end of the course</td> <td style="padding: 5px;">June 2023</td> </tr> <tr> <td style="padding: 5px;">Unit 2: Computational Thinking, Algorithm and Programming</td> <td style="padding: 5px;"> Study fundamental algorithms in computer science. Build a firm foundation in programming techniques. Produce programs through diagrams. Thoroughly test programs and make them resistant to misuse. Explore Boolean algebra (AND, OR, NOT). Understand how we store data within computers in binary form. </td> <td style="padding: 5px;">Final exam at the end of the course</td> <td style="padding: 5px;">June 2023</td> </tr> </tbody> </table>			Module	Key Elements	Assessment	Date	Unit 1: Computer Systems	Study how processors work. Investigate computer memory and storage. Explore modern network layouts and how they function. Build skills in the ever important realm of cyber security. Investigate how types of software are used within computer systems. Stretch wider comprehension of how computers and computing affect ethical, legal, cultural and environmental issues.	Final exam at the end of the course	June 2023	Unit 2: Computational Thinking, Algorithm and Programming	Study fundamental algorithms in computer science. Build a firm foundation in programming techniques. Produce programs through diagrams. Thoroughly test programs and make them resistant to misuse. Explore Boolean algebra (AND, OR, NOT). Understand how we store data within computers in binary form.	Final exam at the end of the course	June 2023
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<p>What qualities do I need to be successful in this subject?</p> <p>This course would suit students interested in computers and computer programming. Students must be proficient and confident with mathematics and a wider interest the technical aspects of computing. Students who enjoy using computers, but who may find the mathematical aspects of computer science a challenge could consider opting for Digital IT as an alternative.</p>														
<p>Progression and Careers – What comes next?</p> <p>The increasing importance of information technologies means there will be a growing demand for professionals who are qualified in this area.</p> <p>You can go on to study AS, A level and level 3 computer science and information technology qualifications. Also, there are many apprenticeship opportunities for people with good computer science and IT skills.</p> <p>Students wanting to go on to higher study and/or employment in the field of computer science or engineering will find that this course provides a superb basis on which to apply.</p>	<pre style="font-family: monospace; font-size: 0.8em; color: #000080;"> attachEvent("onreadystatechange",H),e.attachE boolean Number String Function Array Date RegE _={};function F(e){var t=[e]={};return b.ea [1])===!1&&e.stopOnFalse){r=!1;break}n=!1,u& ?o=u.length:r&&(s=t,c(r));return this},remove ction(){return u=[],this},disable:function() re:function(){return p.fireWith(this,argument ending",r={state:function(){return n},always: romise)?e.promise().done(n.resolve).fail(n.re id(function(){n=s,t[1^e][2].disable,t[2][2]. =0,n=h.call(arguments),r=n.length,i=1==r e& (r),l=Array(r);r>t;t++)n[t]&&b.isFunction(n[t] ><table></table>a<input typ TagName("input")[0],r.style.cssText="top:1px est(r.getAttribute("style")),hrefNormalized: </pre>													



Design and Technology

Who to contact for subject advice: Bea Harrington		bharrington@oiea.co.uk	
Exam Board: AQA		Syllabus: Design and Technology	
What will I be studying in Design and Technology?			
<p>In Design and Technology students will investigate the design and making of products using a range of materials such as wood, metals and plastics. Students will be encouraged to incorporate new technologies in the production of their products. Students undertake a range of mini projects to link with the theory side of the course. Along the way students will learn about different design movements as well as famous designers and how to take inspiration from their work. At the end of the first-year students begin their controlled assessment portfolio based on a design brief set by the exam board.</p>			
Course Outline:			
Modules	Key Elements	Assessment	Date
Theory and Mini Projects	Students will be introduced to the theory behind design and technology and will develop their understanding through completing a mini project. Each mini project will be assessed against the exam board criteria and their own progression.	Throughout project. End of unit mini mock questions.	Sept-April
Mini NEA (Non-examined assessment) Project	Students will investigate a design context and will learn how to respond to a brief to prepare them for completing the NEA at the start of year 11.	End of Project	June 2022
NEA - Coursework	Students will develop design and technology skills by completing their controlled assessment portfolio (NEA); students develop their knowledge and understanding of manufacturing processes and complete the making of their products. Students also develop their evaluation skills through the last section of their controlled assessment.	End of Project	May
Final Exam	Whilst the NEA is being completed students continue to build on their subject knowledge in preparation for their exam.	One final exam	June 2022
What qualities do I need to be successful in this subject?			
<p>We are looking for enthusiastic, well-motivated and hardworking students who are willing to get involved in the subject, both in class and for homework. You will need to be committed to spending time on your coursework portfolio and attend D&T club on a weekly basis. You should enjoy designing, making and looking at the work of other designers to inspire your own ideas.</p>			
Progression and Careers – What comes next?			
<p>Design and Technology allows you to develop your understanding of how products are born and the manufacturing process. It also supports you to develop key skills such as designing, using CAD and CAM, working with various materials and tools, evaluating outcomes and refining ideas through practical research.</p> <p>With these skills, students often go onto careers as: Structural Design Engineer, Civil Engineer, Graphic Designer, Fashion Designer, Photography, Construction Manager, Mechanic, Sculptor, Gallery Curator, Games Developer, Software Programmer, Web Designer, Product Designer, Market Researcher, Tradesperson, Architect.</p>			



Dance

Who to contact for subject advice: Miss Hill		ghill@oiea.co.uk	
Exam Board: Pearsons Syllabus: BTEC Tech award in Performing Arts- Dance			
What will I be studying in Dance			
Dance is great exercise and keeps you fit and healthy while having lots of fun. It enables students to build confidence, express emotions, increase social skills through team work, creativity and to gain skills that are transferable to other subjects and the future. On this course you will have the opportunity to learn physical and expressive dance skills that will be showcased in performances, you will explore the job roles and production elements of professional dance pieces, and you will learn choreography skills and create your own performance piece.			
Course Outline:			
Module	Key Elements	Assessment	Date
Component 1	<p><u>Exploring the Performing Arts (Worth 30%)</u> Aim: Get a taste of what it's like to be a professional dancer across different styles. Internally assessed by your teacher During component 1, you will observe and reproduce existing repertoire. This is in written coursework and practical workshop logs.</p>	Internal assessment	Jan 2022
Component 2	<p><u>Developing Skills and Techniques (Worth 30%)</u> Aim: Develop skills and techniques in dancing. Learn a professional piece of repertoire and perform this. Internally assessed by your teacher. During component 2, you will: - Gain physical, interpretive, expressive and rehearsal skills during workshops and classes.</p>	Internal assessment	June 2022
Component 3	<p><u>Performing to a Brief (Worth 40%)</u> Aim: Consider how practitioners adapt their skills for different contexts and put this into practice in a performance. The students will then create/choreograph a dance production and perform it. Externally assessed task where you will work in groups of between 3 and 7 to create a performance based on a set brief. - Reflect on the performance in an evaluation report.</p>	External assessment	Feb 2023
<p>What qualities do I need to be successful in this subject? We are looking for enthusiastic, well-motivated and hardworking students who are willing to get involved in the subject, both in class and for homework. You will need to be committed to spending time on your practical skills and attend Dance Club on a weekly basis. You should enjoy dance and working as part of a team!</p>			
<p>Progression and Careers – What comes next? If you wanted to progress further within dance there are many options such as:</p> <p><u>Further and Higher Education</u> BTEC Level 3 Dance; A Level Dance; BA Honours Dance; Diploma in Dance; Joint Honours – e.g. Dance and Sport, Dance and Education; Professional Training School.</p> <p><u>Career opportunities</u> Professional Dancer; Dance Teacher; Dance Therapist; Stage Manager; cruise ships; Shows; work abroad; Dance Photographer/Videographer; Dance Medicine Specialist; dance marketing; Choreographer.</p>			



BTEC Tech Award Digital Information Technology

Who to contact for subject advice: Mr J Lockhart jlockhart@oiea.co.uk

Exam Board: Pearson **Syllabus:** BTEC Tech Award

What will I be studying in Digital IT?
 Information technology is an ever-changing fast paced practical subject equipping you with the skills to take on new and unknown and design answers to new challenges due to the speed at which the industry is evolving.

You will explore user interface design and development principles, investigate how to use project planning techniques to manage a digital project, discover how to develop and review a digital user interface, explore how data impacts on individuals and organisations, draw conclusions and make recommendations on data intelligence, develop a dashboard using data manipulation tools, explore how modern information technology is evolving, consider legal and ethical issues in data and information sharing and understand what cyber security is and how to safeguard against it.

Course Outline:

Module	Key Elements	Assessment
Unit 1: Exploring User Interface Design Principles and Project Planning Techniques	<ul style="list-style-type: none"> • Explore user interface designs and development principles • Discover how to develop and review a digital user interface • Investigate how to use project planning techniques to manage a digital project 	Coursework (30%)
Unit 2: Collecting, Presenting and Interpreting Data	<ul style="list-style-type: none"> • Explore how data impacts on individuals and organisations • Draw conclusions and make recommendations on data intelligence • Develop a dashboard using data manipulation tools 	Coursework (30%)
Unit 3: Reading and Understanding	<ul style="list-style-type: none"> • Explore how modern information technology is evolving • Consider legal and ethical issues in data and information sharing • Understand what cyber security is how to safeguard against it 	Exam (40%)

What qualities do I need to be successful in this subject?

Have a genuine interest in Information Technology, have a good grasp of a range of different IT related skills including the full suite of office programs, as well as design concepts of new up-and-coming products, mobile technological apps, practical ability and skills to design and create the future digital industry.

Progression and Careers – What comes next?

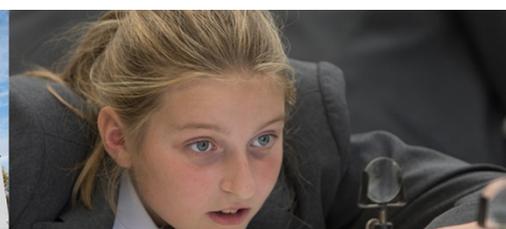
Students wishing to go into employment will have the skills and specialist knowledge to open doors to working in cyber security, marketing, project management, data management and creative or technical roles.

Students wishing to continue their IT studies will be able to increase their knowledge and continue to an A level or BTEC Level 3 standard. Students are also able to progress onto Apprenticeships within businesses and the IT sector.



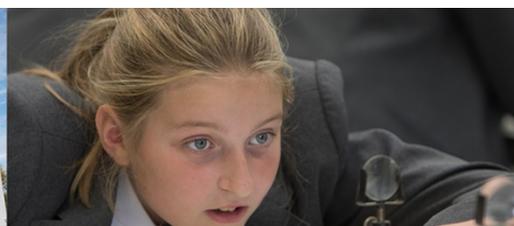
Performing Arts - Drama

Who to contact for subject advice: L Lowe		llope@oiea.co.uk	
Exam Board: Pearson		Syllabus: BTEC Tech Award Performing Arts (Acting)	
<p>What will I be studying in Performing Arts - Drama? In all three units you will learn about how theatre is created. You spend a significant amount of time developing your own acting skills as well as analysing professional performances and learning about each of the job roles in theatre. You will develop your skills across several performance styles and log your progress throughout. You will also visit local theatres to watch performances and access digital resources to develop your understanding of all the production elements of theatre. You will take part in practical lessons as well as more in-depth workshops and record your progress through the use of an actor's log. You will also perform and create presentations to demonstrate your understanding as well as produce written evidence of your own creative processes throughout the course.</p>			
Course Outline:			
Module	Key Elements	Assessment	Date
Component 1: Exploring the performing arts	Students will study the style intentions and purpose of three professional productions in three contrasting performance styles. They will also learn about the skills and responsibilities of theatre practitioners.	Internal Written 30%	June 2023
Component 2: Developing skills and techniques in the performing arts	Students will develop their acting skills through a series of workshops before working towards an assessed performance of an extract of a published play. They will record their progress in an actor's log and evaluate the development of key skills throughout the rehearsal process as well as completing an evaluation of their performance.	Continual. Practical and written. 30%	June 2023
Component 3: Performing to a brief	Students work in groups of 3 – 7 to respond to an assignment brief set by the exam board in which they have to research, devise, perform and evaluate their own 7 – 15 minute performance for a chosen audience about a set theme or topic.	External 3 written tasks and a performance.	June 2023
<p>What qualities do I need to be successful in this subject? We are looking for enthusiastic, well-motivated and hardworking students who are willing to get involved in the subject, both in class and for homework. You will need to be committed to spending time on your coursework portfolio and attend after school rehearsals. You should enjoy performing, visiting the theatre and developing your own performance skills. You should have a fine eye for detail and enjoy analysis of your own skill development.</p>			
<p>Progression and Careers – What comes next? The Edexcel BTEC Tech Award in Performing Arts provides a good foundation for learners in post-16 education. Alternatively, the underpinning knowledge, practical and vocational skills learnt on this course will enhance and support progression to a competency-based course or work in the arts. Successful learners at level 2 may also consider general qualifications at level 3 such as AS or A Levels in Drama and Theatre Studies and Performing Arts.</p>			



English Language and English Literature

Who to contact for subject advice: Kate Spalding		kspalding@oiea.co.uk	
Exam Board: AQA			
What will I be studying in English?			
<p>The study of English Language comprises the analysis and comparison of fiction and non-fiction texts from the 19th, 20th and 21st Centuries. Students will also fine tune their craft as writers of creative and transactional pieces. In English Literature, you will explore the ambition and destiny of the tragic <i>Macbeth</i>; be drawn into the investigation of a tragic death in <i>An Inspector Calls</i> and find out what causes the famed miser Scrooge to change his ways in <i>A Christmas Carol</i>. You will also explore a range of poetry from different poets and backgrounds which consider the ways power and conflict enter and affect our lives.</p> <p>Studying English prepares you to communicate effectively whilst being sensitive to the communication of others.</p>			
Course Outline:			
Themes	Key Elements	Assessment	Date
An Inspector Calls	Students will explore the plot, characters and themes of the play, find out about the play's context and learn to analyse language and writer's purpose.	One final exam	June 2023
A Christmas Carol	Students will explore the plot, characters and themes of the novella, find out about the novella's context and learn to analyse language and writer's purpose.	One final exam	June 2023
Macbeth	Students will explore the plot, characters and themes of the play, find out about the play's context and learn to analyse language and writer's purpose.	One final exam	June 2023
Poetry	Students will read and analyse poetry from a range of writers and backgrounds. They will learn to compare the methods, themes and effects of poetry.	One final exam	June 2023
Language	Students will read and analyse fiction and non-fiction texts. They will learn to comment on the effects of language and structure and to compare writers' viewpoints. Students will also be taught to argue, persuade and also write creatively in the form of narratives and descriptions.	Two final exams	June 2023
What qualities do I need to be successful in this subject?			
If you have an opinion, feel emotions of any kind or want to have your say, English will give you the opportunity to express yourself and connect with others who express themselves through their writing.			
Progression and Careers – What comes next?			
English skills are crucial to effectively studying a range of other subjects. In terms of a career path, studying English can lead to careers in the media and communication industries (such as TV, social media, radio, newspapers and magazines) management, law, human resources (HR), journalism, marketing and public relations (PR), publishing and social work.			



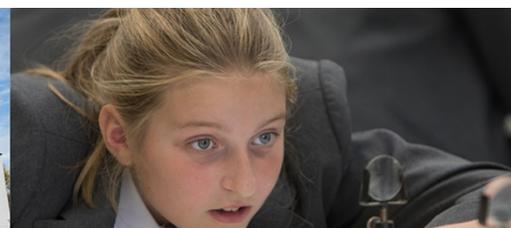
BTEC Tech Award in Enterprise

Who to contact for subject advice: Mr Jenkins		djenkins@oiea.co.uk	
Exam Board: Pearson Edexcel		Syllabus: BTEC Tech Award in Enterprise	
<p>What will I be studying in BTEC Enterprise?</p> <p>Many people dream about becoming their own boss one day. Getting to make your own decisions and knowing that the hard work could be rewarded, both professionally and financially, is a great incentive for the hundreds of thousands of people who set up a business every year. The BTEC Tech Award in Enterprise will provide your first insight into how SME's (small and medium-sized enterprises) operate and the challenges they face. By investigating ownership models, business aims, location decision and ethics you will get to find out the decisions all owners are faced with before getting chance to plan the setting up of your own small enterprise. As this is a BTEC subject two-thirds of the course will be assessed through the completion of written coursework.</p>			
Course Outline:			
Module	Key Elements	Assessment	Date
Component 1: Exploring Enterprises	<p>During this component student will:</p> <ul style="list-style-type: none"> Examine the characteristics of enterprises Explore how market research helps enterprises to meet customer needs and understand competitor behaviour Investigate the factors that contribute to the success of an enterprise. 	One Coursework Assignment (split into 3 learning aims)	Sept 2021 to April 2022
Component 2: Planning for and Pitching an Enterprise Activity	<p>During this component student will:</p> <ul style="list-style-type: none"> Explore ideas and plan for a micro-enterprise activity Pitch (present) a micro-enterprise activity Review own pitch for a micro-enterprise activity 	One Coursework Assignment (split into 3 learning aims)	April 2022 to May 2023
Component 3: Promotion and Finance for Enterprise	<p>During this component student will explore the different promotional methods used by enterprises and the factors that influence how enterprises identify and target their market. Learners will explore financial documents and how to use them to monitor and improve the performance of an enterprise in order to make decisions and recommend strategies for success.</p>	One exam (2 hours)	Jan 2023
<p>What qualities do I need to be successful in this subject?</p> <p>To be successful in any BTEC subject you need to be hard working and self-motivated. There is a large amount of coursework to complete throughout this course and, as much of what you learn will be new content, you need to be resilient so you can keep positive and focused, even when things get tough. You will need to be good at managing your time and meeting deadlines.</p>			
<p>Progression and Careers – What comes next?</p> <p>All BTEC subjects help you to develop key employability skills e.g. time-management, meeting deadlines, analytical and creative thinking. This means that this course can lead to a multitude of opportunities, but at Post 16 you may choose to move on to a Level 3 BTEC or A-Level in Business Studies or Economics.</p> <p>BTEC subjects can also be a good introduction for students looking to progress to Level 3 T-Levels. The BTEC in Enterprise may lead onto T-Levels in Accounting, Digital Business Services or Finance.</p>			

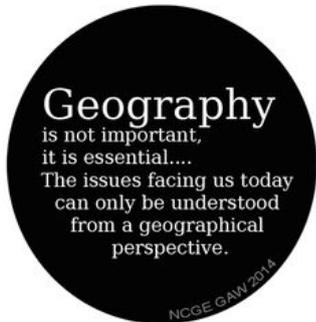


French

Who to contact for subject advice:	Miss Ferns	kferns@oiea.co.uk
Exam Board: AQA		
What will I be studying in French?		
<p>Studying French at GCSE allows you to continue to build on your ability to communicate with people from all over the world, and we study topics that are relevant and important to you, such as social media, healthy living and addictions, careers and relationships. We build on your current knowledge of vocabulary, and allow you to explore grammar, and how a language works, which in turn can help improve your English usage. We also look at other cultures and there are many opportunities for discussion, comparison, and exploration of your own opinions and beliefs.</p>		
Course Outline:		
<p>GCSE French consists of 3 Themes:</p> <ul style="list-style-type: none"> • Theme 1: Identity and culture: Me, my family and friends, marriage/partnership, social media, music, cinema and TV, food and eating out, sport and customs and festivals in different countries/communities. • Theme 2: Local, national, international, and global areas of interest: social issues, charity/voluntary work, healthy/unhealthy living, global issues, the environment, poverty/homelessness, travel and tourism. • Theme 3: Current and future study and employment: Life at school/college, education post-16, jobs, career choices and ambitions. <p>Students are expected to understand and provide information and opinions about these themes relating to their own experiences and those of other people, including people in countries/communities where the language is spoken. We focus on teaching the content through five skill areas: Reading, Listening, Speaking, Writing and Translation. By the end of the course, pupils will be able to:</p> <ul style="list-style-type: none"> • demonstrate general and specific understanding of different types of spoken language • communicate and interact effectively in speech for a variety of purposes across a range of specified contexts • take part in a short conversation, asking and answering questions, and exchanging opinions • speak spontaneously, responding to unexpected questions, points of view or situations • initiate and develop conversations and discussion, producing extended sequences of speech • understand and respond to different types of written language • recognise and respond to key information, important themes and ideas in more extended written text and authentic sources, including some extracts from relevant abridged or adapted literary texts • translate a short passage from French into English. • communicate effectively in writing for a variety of purposes across a range of specified contexts • produce clear and coherent text of extended length to present facts and express ideas and opinions • translate sentences and short texts from English into French to convey key messages accurately and to apply grammatical knowledge of language and structures in contexts 		
What qualities do I need to be successful in this subject?		
<p>The following skills will allow you to excel at GCSE. You should have an enjoyment of language learning and a curiosity to explore other cultures. You will need good attention to detail to focus on your accuracy and will need to enjoy communicating with others. You should also be happy to learn independently, particularly vocabulary.</p>		
Progression and Careers – What comes next?		
<p>Languages can take you anywhere and allow you to do anything, whether used directly or indirectly. Current sectors where language skills are in high demand: armed forces; finance; law; hospitality; teaching English abroad; business services; charity work; engineering; media; museums and libraries; public administration; teaching; tourism; transport and logistics; leisure; public relations; marketing and advertising.</p>		



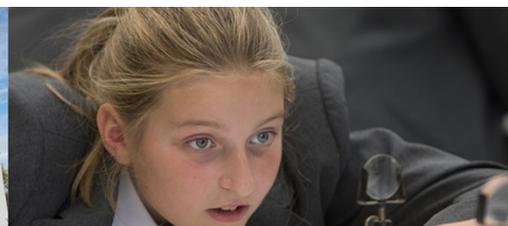
Geography

Who to contact for subject advice: Mr Siddons		rsiddons@oiea.co.uk	
Exam Board: AQA		Syllabus: GCSE GEOGRAPHY (8035)	
<p>What will I be studying in Geography? Geography is everywhere. By becoming a GCSE geographer, you will understand the world around you, the processes and decisions that shape it, the challenges it faces and the ways to tackle some of the issues. You will be prepared for the future. You will develop a range of skills including being able to explain why the features of places exist, understand the global challenges we face and be aware of how sustainable ideas can help overcome these challenges. You will develop a wide range of skills to help investigate geographical ideas in different places and make decisions and judgements.</p>			
Course Outline:			
Module	Key Elements	Assessment	Date
<p>Unit 1: <i>Unit 1: Living with the physical environment</i></p> <p>(35% of the final grade)</p>	<p>Students will develop a wide range of knowledge about the physical geography of a range of places across the world. The unit is split into 3 sections; The challenges posed by natural hazards, the features of the living world including rainforests and hot deserts and the physical landscapes of the UK including coastal and river landscapes.</p>	<p>One final exam – 90 minutes worth 88 marks</p>	<p>June 2023</p>
<p>Unit 2: <i>Challenges in the human environment</i></p> <p>(35% of the final grade)</p>	<p>Students will develop an understanding of how the human geography of the world has been shaped and the challenges that we face now and in the future. The unit is split into 3 sections; The growth of urban areas and the challenges they present including case studies of global cities, how the economic world is changing and finally the issues we face when managing the world’s resources.</p>	<p>One final exam – 90 minutes worth 88 marks</p>	<p>June 2023</p>
<p>Unit 3: <i>Geographical applications</i></p> <p>(30% of the final grade)</p>	<p>Students complete exam tasks that focus on two areas:</p> <p>Section A: Issue evaluation A Pre-release booklet is made available 12 weeks before the exam and based on a topic from either Unit 1 or Unit 2. The section culminates in students making an informed decision linked to the issue in the pre-release.</p> <p>Section B: Fieldwork Two fieldwork investigations will be completed: One from a physical geography context and the other from a human geography context. Students will answer questions based on their fieldwork experiences</p>	<p>One final exam – 90 minutes worth 88 marks</p>	<p>June 2023</p>
<p>What qualities do I need to be successful in this subject? We are looking for enthusiastic, well-motivated and hardworking students who enjoy learning about current issues and how they affect places around the world at the local, national and global scales. You will be required to produce extended written responses when evaluating issues and making geographical decisions.</p>			
<p>Progression and Careers – What comes next? Geography is critical in developing your understanding of the world around you and how it is changing. It also supports you to develop key skills such as analysing data, developing clear arguments, using evidence, and fieldwork skills. With these skills, Geographers often go onto study subjects such as Environmental Science, Travel and Tourism, Economics, Law, Psychology and of course Geography!</p> <p>Many Geographers go onto careers in areas such as Tourism, Environmental Management and Conservation, Transport, Town Planning, Architecture, Surveying and Geographic Information Systems.</p>			



German

Who to contact for subject advice:	Katy Ferns	kferns@oiea.co.uk
Exam Board:	AQA	
What will I be studying in German?		
<p>Studying German at GCSE allows you to continue to build on your ability to communicate with people from all over the world, and we study topics that are relevant and important to you, such as social media, healthy living and addictions, careers and relationships. We build on your current knowledge of vocabulary, and allow you to explore grammar, and how a language works, which in turn can help improve your English usage. We also look at other cultures and there are many opportunities for discussion, comparison, and exploration of your own opinions and beliefs.</p>		
Course Outline:		
<p>GCSE German consists of 3 Themes:</p> <ul style="list-style-type: none"> • Theme 1: Identity and culture: Me, my family and friends, marriage/partnership, social media, music, cinema and TV, food and eating out, sport and customs and festivals in different countries/communities. • Theme 2: Local, national, international, and global areas of interest: social issues, charity/voluntary work, healthy/unhealthy living, global issues, the environment, poverty/homelessness, travel and tourism. • Theme 3: Current and future study and employment: Life at school/college, education post-16, jobs, career choices and ambitions. <p>Students are expected to understand and provide information and opinions about these themes relating to their own experiences and those of other people, including people in countries/communities where the language is spoken. We focus on teaching the content through five skill areas: Reading, Listening, Speaking, Writing and Translation. By the end of the course, pupils will be able to:</p> <ul style="list-style-type: none"> • demonstrate general and specific understanding of different types of spoken language • communicate and interact effectively in speech for a variety of purposes across a range of specified contexts • take part in a short conversation, asking and answering questions, and exchanging opinions • speak spontaneously, responding to unexpected questions, points of view or situations. • initiate and develop conversations and discussion, producing extended sequences of speech • understand and respond to different types of written language • recognise and respond to key information, important themes and ideas in more extended written text and authentic sources, including some extracts from relevant abridged or adapted literary texts • translate a short passage from German into English • communicate effectively in writing for a variety of purposes across a range of specified contexts • produce clear and coherent text of extended length to present facts and express ideas and opinions • translate sentences and short texts from English into German to convey key messages accurately and to apply grammatical knowledge of language and structures in contexts 		
What qualities do I need to be successful in this subject?		
<p>We are delighted that at OIEA Languages are open for all, however, the following skills will allow you to excel at GCSE. You should have, an enjoyment of language learning and a curiosity to explore other cultures. You will need good attention to detail to focus on your accuracy and will need to enjoy communicating with others. You should also be happy to learn independently, particularly vocabulary.</p>		
Progression and Careers – What comes next?		
<p>Languages can take you anywhere and allow you to do anything, whether used directly or indirectly. Current sectors where language skills are in high demand: armed forces; finance; law; hospitality; teaching English abroad; business services; charity work; engineering; media; museums and libraries; public administration; teaching; tourism; transport and logistics; leisure; public relations; marketing and advertising.</p>		



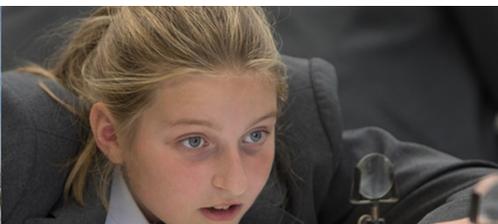
BTEC Tech Award in Health and Social Care

Who to contact for subject advice: Miss Hughes		khughes@oiea.co.uk	
Exam Board: Pearson Edexcel		Syllabus: BTEC Tech Award in Health and Social Care	
What will I be studying in BTEC Enterprise?			
<p>More now than ever, we are seeing how important the NHS is to keeping us safe and well. From the day we are born to when we are very old, the health and social care professionals are there for us, ensuring we can live our lives to the fullest. There are over 350 different job roles in the NHS alone, and as our population ages there are increasing numbers of jobs needing to be filled by our next generation. The BTEC Tech Award in Health and Social Care will investigate how our circumstances and life choices can affect our health and the different ways in which our health system is there to support us. As this is a BTEC subject two-thirds of the course will be assessed through the completion of written coursework.</p>			
Course Outline:			
Module	Key Elements	Assessment	Date
Component 1: Human Lifestyle Development	During this component student will: <ul style="list-style-type: none"> • Understand human growth and development across life stages and the factors that affect it • Investigate how individuals deal with life events. 	One Coursework Assignment (split into 2 learning aims)	Sept 2021 to February 2022
Component 2: Health and Social Care Services and Values	During this component student will: <ul style="list-style-type: none"> • Understand the different types of health and social care services and barriers to accessing them • Demonstrate care values and review own practice. 	One Coursework Assignment (split into 2 learning aims)	March 2022 to May 2023
Component 3: Health and Wellbeing	During this component student will study the factors that affect health and wellbeing, learning about physiological and lifestyle indicators, and how to design a health and wellbeing improvement plan.	One exam (2 hours)	Jan 2023
What qualities do I need to be successful in this subject?			
<p>Are you passionate about working in health and social care? Or are you interested in exploring this sector further to find out if this could be where your future lies? To be successful in any BTEC subject you need to be hard working and self-motivated. There is a large amount of coursework to complete throughout this course and, as much of what you learn will be new content, you need to be resilient so you can keep positive and focused, even when things get tough. You will need to be good at managing your time and meeting deadlines.</p>			
Progression and Careers – What comes next?			
<p>All BTEC subjects help you to develop key employability skills e.g., time-management, meeting deadlines, analytical and creative thinking. This means that this course can lead to a multitude of opportunities, but at Post 16 you may choose to move on to a Level 3 BTEC in Health and Social Care. BTEC subjects can also be a good introduction for students looking to progress to Level 3 T-Levels. The BTEC in Enterprise may lead onto T-Levels in Education and Childcare, Health or Healthcare Science.</p>			



History

Who to contact for subject advice: Mr Fotheringham		jfotheringham@oiea.co.uk	
Exam Board: Edexcel		Syllabus: Edexcel History (9-1)	
What will I be studying in History?			
History enables you to make sense of the world around you by learning about events, important people, and societies from the past. It is the perfect subject for students who are keen to learn about how the past has helped to shape our lives today and love to ask and find the answers to complex questions. Students will become confident historians who will use evidence to draw conclusions about different time periods. Students will evaluate historical interpretations of the past and be able to form supported judgements about the past.			
Course Outline:			
Module	Key Elements	Assessment	Date
Paper 1: Thematic study and historic environment Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18	The thematic study requires students to understand change and continuity of medicine in Britain across a long sweep of history, including significant characteristics of different ages from the medieval to modern day periods. The historic environment element focuses on medicine, injuries and treatments during World War I.	One final exam 1 hour 15 minutes	June 2023
Paper 2: Period Study The American West, c1835-1895	The period study requires students to understand the unfolding story of developments and issues associated with the American West, including how the white settlers drive to move West affected every part of Native American way of life.	One final exam 1 hour 45 minutes	June 2023
Paper 2: British depth study Early Elizabethan England, 1558-88.	The depth study focuses on a short time span and requires students to understand the complexity of an Elizabethan society and different aspects within it. The unit is divided into 3 key topics that look at Elizabeth I, her government and religion. Challenges to Elizabeth at home and abroad and Elizabethan society in the age of exploration.		
Paper 3: Modern depth study Weimar and Nazi Germany, 1918-39	The depth study focuses on a short time span and requires students to understand the complexity of Germany in the period 1918 to 1939. You will study what Germany was like after World War I, how Hitler rose to power and how he was able to create a dictatorship in Nazi Germany.	One final exam 1 hour 20 minutes	June 2023
What qualities do I need to be successful in this subject?			
We are looking for enthusiastic, well-motivated and hardworking students who are willing to get involved in the subject, both in class and for homework. You will have a love of writing and you will be required to write at length. You will need to remember key facts, dates, events, and people so you will need to be committed to spending time revising these and to reading around the topics that we will study.			
Progression and Careers – What comes next?			
The study of History is crucial if we are to understand the contemporary world in which we live, to understand how the past has shaped our lives and society, and how we can use the experiences of the past to better shape the future. It also supports you to develop key skills such as analysing and interpreting, developing clear arguments, using evidence, and be able to communicate your ideas effectively and coherently. With these skills, Historians often go onto study subjects such as: Law, Politics, English, Economics, Sociology, Philosophy and Media Studies. Many historians go onto careers in areas such as: Law, Politics, Public Sector, Business, Economics, Archaeology, Museum sector, Journalism, Librarian, Historian, Archivist and Researching.			



Hospitality and Catering

Who to contact for subject advice: Mrs R Knighton		rknighton@oiea.co.uk	
Exam Board: WJEC		Syllabus: Hospitality and Catering	
What will I be studying in Hospitality and Catering			
Hospitality and Catering allows students to develop their understanding of the Hospitality and Catering industry as well as developing their creativity through designing and making food products. They also gain an understanding of food science and nutrition. Prior to completing their controlled assessment at the end of Year 11 students undertake mini projects based around subject theory. In Year 11 students design and make a series of dishes in response to one of the design briefs supplied by the exam board as part of their coursework, which counts towards 50% of their overall mark.			
Course Outline:			
Module	Key Elements	Assessment	Date
Unit 1: The Hospitality and Catering Industry	Students will be introduced to the different topics of theory and will develop their understanding through completing a mini project. Each mini project will be assessed against the exam board criteria and their own progression.	Throughout project. End of unit mini mock questions.	Sept-April
Mini Coursework Project	Students will investigate a design context and will learn how to respond to a brief to prepare them for completing the coursework at the start of year 11.	Project	June 2022
Unit 2: Hospitality and Catering in Action	Students will develop design and technology skills by completing their controlled assessment portfolio (Non-Examined Assessment). Students develop their knowledge and understanding of manufacturing processes and complete the making of their products. Students also develop their evaluation skills through the last section of their controlled assessment.	Project	MAY
Unit 4: Writing	The final written exam will require students to write an extended piece in the language, alongside translation both in to and out of the target language.	One final exam	June 2023
What qualities do I need to be successful in this subject?			
We are looking for enthusiastic, well-motivated and hardworking students who are willing to get involved in the subject, both in class and for homework. You will need to be committed to spending time on your researching and planning your coursework and ensure topics and new theory are researched out of class. You should enjoy cooking and have a passion for developing your culinary knowledge and looking at the work of other artists to inspire your own ideas.			
Progression and Careers – What comes next?			
Studying hospitality and catering allows you to develop your understanding of the Hospitality and Catering Industry and how it is operating. It also supports you to develop understanding of; the health and safety requirements, how food can cause ill health and how to plan provision to meet specific requirements. With these skills, student often go onto careers in areas such as: Tourism, Counter Service Assistant, Waiter, Restaurant Manager, Catering Manager, Food Manufacturing Inspector, Food Technologist.			



Mathematics

Who to contact for subject advice:	Miss Evans	bevans@oiea.co.uk	
Exam Board: OCR	Syllabus: J560		
What will I be studying in Maths?			
<p>Maths is the study of number, structure and shape. It is key to our everyday lives, either directly through financial understanding for example, or indirectly through use of logical reasoning. In GCSE Maths, students will continue to study the key strands of Maths: Number, Algebra, Geometry, Ratio & Proportion, Statistics, and Probability, as well as continue to develop their understanding of financial Maths. Studying Maths will develop student's mathematical fluency, reasoning skills and problem solving skills.</p>			
Course Outline:			
Strand	Key Elements	Assessment	Date
Number	Number operations & integers, fractions, decimals, percentages, indices, surds, approximation & estimation	There are 3 exam papers: <ul style="list-style-type: none"> • Paper 1 – Calculator • Paper 2 – Non-calculator • Paper 3 – Calculator Any aspect of the course can be assessed on any paper.	June 2023
Algebra	Algebraic manipulation, equations & inequalities, sequences, graphs of equations & functions		
Geometry	Basic geometry, congruence & similarity, mensuration		
Ratio & Proportion	Ratio, proportion & rates of change		
Statistics	Interpreting, representing & analysing data		
Probability	Basic probability, combined events & probability diagrams		
What qualities do I need to be successful in this subject?			
<p>To be successful in Maths, students need to be hardworking and resilient. Maths is about persevering even when topics are challenging. You will also need to be willing to ask for help and willing to learn from mistakes. Anyone can be a successful mathematician if they are willing to put the work in.</p>			
Progression and Careers – What comes next?			
<p>Maths develops key skills such as number fluency, problem solving/logical thought process, and data analysis. These are skills frequently needed to be successful in other subjects such as geography, psychology, business studies, economics, and science.</p> <p>Studying Maths helps students to go on and be successful in subjects and careers including Engineering, Economics, Accountancy, Computer Science, Psychology, Geography and Physics.</p>			



Music

Who to contact for subject advice: Mrs Selby		kselby@oiea.co.uk	
Exam Board: RSL		Syllabus: Level 2 Music in Performance Music Practitioners	
What will I be studying in Music?			
<p>The RSL Music course is extremely practical in its nature and is focused on the music industry. The course involves lots of playing as a solo performer and in ensembles, so you will need to be able to play an instrument or sing. The performance you give will not be genre specific, so you can be a classical musician or more of a contemporary musician e.g. Rock guitarist or Pop style singer - the choice is yours.</p> <p>An essential part of the course will be to give a live music performance. You will also study; music rehearsal skills, instrumental study, music style development, listening to music and organising a music event. Commitment to regular practise and rehearsals is the key to success, you will need to enjoy and be confident at performing in front of others and be able to work both on your own and collaboratively with others.</p>			
Course Outline:			
Module	Key Elements	Assessment	Date
Unit 1: Musical Knowledge	<p>In this unit there are two tasks:</p> <p>Task 1) You will choose to study two contrasting styles or genres of music and analyse its development through listening and research, you will create a magazine article or blog to present your research.</p> <p>Task 2) You will choose a piece of music to write a track review for.</p>	Coursework	Sept-Dec 2022
Unit 2: Music Rehearsal Skills	<p>Task 1) Health and Safety of using and maintaining your instrument. Students will create a presentation/information booklet about this.</p> <p>Task 2) You will be choosing your own songs to rehearse as a group and as a solo performer, you will set yourself targets and then review these targets to help you improve as a performer.</p> <p>You will collect a range of evidence during this unit including video footage of your rehearsals and written work for this unit.</p>	Coursework	Jan-April 2023
Unit 3: Live Music Performance	<p>In this unit you will work towards a performance. You will have to perform a set of music which will last for a total of 10-15 minutes. The performance can be on any instrument and in any style, and could be solo, ensemble or a mixture of both. The pieces will be chosen by you but are linked to the brief set by the exam board. You will create a written and video footage portfolio which will demonstrate your: Skills for rehearsal & performance; vocal/instrumental skills; Health & Safety knowledge; communication skills; analytical skills; organisational skills.</p>	Coursework and a live performance	Jan-March 2023
What qualities do I need to be successful in this subject?			
<p>We are looking for enthusiastic, well-motivated and hardworking students who have an interest in music and are willing to get involved in the subject, both in class and for homework as you will need to be practising your instrument outside of lessons. You should enjoy listening to music as well as performing music.</p>			
Progression and Careers – What comes next?			
<p>Music involves written, analytical, performing and social/personal skills such as: independent learning, being disciplined about practising your instrument/voice, team work as you will perform with others, performance skills, listening skills, and build confidence and self-esteem which can help in all areas of life. With these skills, Musicians may choose to continue with music by studying A-level or Level 3 qualifications in music or performing arts. Studying music will provide transferable skills. There are many jobs within the music industry such as; Sound Technician, Music Therapist, Teacher, music publishing, music production, arts administration, or creative education.</p>			



Combined Science (Core Subject)

Who to contact for subject advice:	Mr Cross	scross@oiea.co.uk	
Exam Board:	AQA	Syllabus: AQA Trilogy Combined Science	
<p>What will I be studying in Combined Science?</p> <p>Science is a core subject along with English and Mathematics. Science is important because it is useful for everyday life as well as being a compulsory requirement for many college courses. Science helps to explain the wonders of the world and also develops problem solving and thinking skills. During the course students will be expected to carry out a set of required practical experiments, which are essential to underpin scientific theory.</p> <p>The Combined Science GCSE has a clear focus on scientific literacy, where students consider critically the issues and choices raised by technology and science. The course also focuses on scientific explanations and models, providing students with an insight into how scientists develop scientific understanding. Students will be able to deepen their understanding of science explanations, how science works and the study of elements of applied science.</p>			
Course Outline:			
Module	Key Elements	Assessment	Date
Biology	Biology (2 x 70 mark papers)	Pupils will sit two examinations at the end of year 11.	June 2023
Chemistry	Chemistry (2 x 70 mark papers)	Pupils will sit two examinations at the end of year 11.	June 2023
Physics	Physics (2 x 70 mark papers)	Pupils will sit two examinations at the end of year 11.	June 2023
<p>What qualities do I need to be successful in this subject?</p> <p>We are looking for someone who wants to develop skills in:</p> <ul style="list-style-type: none"> • Communication • Application of number • Information technology • Working with others • Problem solving • Practical skills in analysing, interpreting and evaluation evidence 			
<p>Progression and Careers – What comes next?</p> <p>The skills developed by students who study Science are highly valued by employers and are not just limited to science related careers. A recent survey found that 92% of all firms employed people with good STEM (Science, Technology, Engineering and Maths) skills.</p> <p>A scientist can be an: Astronomer, Technician, Aviationist, Chemist, Teacher, Electrician, Film and Video Editor, Food Tester, Food Scientist, Forensic Scientist, Nuclear Technician, Nuclear Power Operator, Occupational Health Specialist, Physicist, Physiotherapist, Pilot, Ship Captain, Sound Engineer, Doctor, Nurse, Pharmacist, Dentist, Marine Biologist, Veterinarian, Veterinary Nurse, Optician, Chemical Engineer, Cosmetic Scientist, an endless list!</p>		 <p style="text-align: center;">“The important thing is to not stop questioning. Curiosity has its only reason for existing.” Albert Einstein</p>	



BTEC First Award in Sport

Who to contact for subject advice:		Mr I Bamford	lbamford@oiea.co.uk
Exam Board: Edexcel/Pearson		Syllabus: First Award in Sport	
<p>What will I be studying in Btec Sport Award in Sport? The BTEC First Award in Sport qualification will enable students to develop and broaden their knowledge and understanding of the different areas of sports performance. The course provides an engaging and relevant introduction to the world of sport. It incorporates important aspects of the industry, such as fitness testing and training for sport and exercise. It enables you to develop and apply your knowledge, while also developing a range of relevant practical, communication and technical skills.</p>			
Course Outline:			
Module	Key Elements	Assessment	Date
Unit 1 Fitness for Sport and Exercise	You will cover the components of physical and skill-related fitness and the principles of training, explores different fitness training methods for developing components of fitness, and gain knowledge and skills in undertaking and administering fitness tests.	Onscreen Test	Sept 2022
Unit 2: Practical Performance in Sport	You will develop your understanding of the rules, regulations and scoring systems for selected sports, whilst practically demonstrating skills, techniques and tactics in selected sports and finally you will be able to review your sports performance.	Coursework	Sept 2023
Unit 3: Apply the Principles of Personal Training	You will design a personal fitness training programme and learn about the musculoskeletal system and cardiorespiratory system and the effects on the body during fitness training. You will then implement a self-designed personal fitness training programme to achieve own goals and objectives.	Coursework	March 2022
Optional Units	You will build on the knowledge gained in the mandatory units by choosing one further unit, covering areas such as: <ul style="list-style-type: none"> • The mind and sports performance • The sports performer in action • Leading sports activities. 	Coursework	Sept 2023
<p>What qualities do I need to be successful in this subject? Enthusiasm about sport, commitment and dedication to improving individual performance and gaining knowledge of both the theoretical and practical aspects.</p>			
<p>Progression and Careers – What comes next? BTEC sport will prepare students for Level 3 courses, such as the BTEC Level 3 Nationals in Sport or Sport and Exercise Sciences, or on to AS or A level. Owing to its scientific content and extended writing requirements it also prepares students for non-sport specific courses.</p> <p>It can also lead to employment in the leisure and sport industry, outdoor education and activities, event management and sport and exercise psychology.</p>			



Triple Science

Who to contact for subject advice:	Mr Cross	scross@oiea.co.uk	
Exam Board:	AQA	Syllabus: AQA Triple Science	
What will I be studying in Triple Science?			
<p>Alongside studying the content in the Combined Science course, you can extend your knowledge of Science by choosing Triple Science as an option. Triple Science allows you to gain three separate GCSEs in science and you will study each discipline (Biology, Chemistry and Physics) in more detail. You will delve more deeply into topics such as: Space, Chemical Analysis and the Brain. If you enjoy and have a fascination with Science and you want a good foundation to go onto study Science at AS/A level or Level 3 BTEC and beyond, this option will be good for you.</p>			
Course Outline:			
Module	Key Elements	Assessment	Date
Biology	Biology (2 x 100 mark papers)	Pupils will sit two examinations at the end of year 11. Each exam is 1hr 45 mins.	June 2023
Chemistry	Chemistry (2 x 100 mark papers)	Pupils will sit two examinations at the end of year 11. Each exam is 1hr 45 mins.	June 2023
Physics	Physics (2 x 100 mark papers)	Pupils will sit two examinations at the end of year 11. Each exam is 1hr 45 mins.	June 2023
What qualities do I need to be successful in this subject?			
<p>We are looking for someone who wants to develop skills in:</p> <ul style="list-style-type: none"> • Communication • Application of number • Information technology • Working with others • Problem solving • Practical skills in analysing, interpreting and evaluation evidence 			
Progression and Careers – What comes next?			
<p>The skills developed by students who study Science are highly valued by employers and are not just limited to science related careers. A recent survey found that 92% of all firms employed people with good STEM (Science, Technology, Engineering and Maths) skills.</p> <p>A scientist can be an: Astronomer, Technician, Aviationist, Chemist, Teacher, Electrician, Film and Video Editor, Food Tester, Food Scientist, Forensic Scientist, Nuclear Technician, Nuclear Power Operator, Occupational Health Specialist, Physicist, Physiotherapist, Pilot, Ship Captain, Sound Engineer, Doctor, Nurse, Pharmacist, Dentist, Marine Biologist, Veterinarian, Veterinary Nurse, Optician, Chemical Engineer, Cosmetic Scientist, an endless list!</p>		<p>“The important thing is to not stop questioning. Curiosity has its only reason for existing.” Albert Einstein</p>	



Contact Information:

Mr Forster – Vice Principal	oforster@oiea.co.uk
Mr Lockhart – Assistant Principal - Responsible for Vocational Education	jlockhart@oiea.co.uk
Mrs Marriott – SENCO	tmarriott@oiea.co.uk
Miss Hughes – Head of Ash House	khughes@oiea.co.uk
Mr Clarkin – Head of Willow House	nclarkin@oiea.co.uk
Mr Henderson – Head of Oak House	dhenderson@oiea.co.uk
Please direct any queries for students of Maple House to Mr Forster	oforster@oiea.co.uk
Miss Evans – Head of Maths	bevans@oiea.co.uk
Mrs Spalding – Head of English	kspalding@oiea.co.uk
Mr Cross – Head of Science	scross@oiea.co.uk
Mr Bamford – Head of PE (for BTEC Sport)	ibamford@oiea.co.uk
Mr Siddons – Head of Humanities (for GCSE Geography)	rsiddons@oiea.co.uk
Mr Fotheringham – 2nd in Humanities (for GCSE History)	jfotheringham@oiea.co.uk
Miss Ferns – Head of Modern Foreign Languages (for GCSE French and GCSE German)	kferns@oiea.co.uk
Mr Jenkins – Head of Enterprise (Business) and Health and Social Care	djenkins@oiea.co.uk
Mr Underhill – Head of Art and DT (For GCSE Art, GCSE Design and Technology and WJEC Hospitality and Catering)	bunderhill@oiea.co.uk
Mr Lockhart – Assistant Principal - Note: Please direct enquiries regarding Information Technology and Computer Science to Mr Lockhart	jlockhart@oiea.co.uk
Mrs Selby – Teacher of Music	kselby@oiea.co.uk
Mrs Lowe – Teacher of Performing Arts – Drama	llowe@oiea.co.uk
Miss Hill - Teacher of Performing Arts – Dance	ghill@oiea.co.uk
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